Sl. No. :

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Register Number							

# 2017 PSYCHOLOGY (P.G. Degree Standard)

Time Allowed: 3 Hours]

Maximum Marks: 300

DQV/17

Read the following instructions carefully before you begin to answer the questions.

#### IMPORTANT INSTRUCTIONS

- 1. The applicant will be supplied with Question Booklet 10 minutes before commencement of the examination.
- 2. This Question Booklet contains 200 questions. Prior to attempting to answer the candidates are requested to check whether all the questions are there and ensure there are no blank pages in the question booklet. In case any defect in the Question Paper is noticed it shall be reported to the Invigilator within first 10 minutes and get it replaced with a complete Question Booklet. If any defect is noticed in the Question Booklet after the commencement of examination it will not be replaced.
- 3. Answer all questions. All questions carry equal marks.
- You must write your Register Number in the space provided on the top right side of this page. Do not
  write anything else on the Question Booklet.
- 5. An answer sheet will be supplied to you, separately by the Invigilator to mark the answers.
- 6. You will also encode your Register Number, Subject Code, Question Booklet Sl. No. etc. with Blue or Black ink Ball point pen in the space provided on the side 2 of the Answer Sheet. If you do not encode properly or fail to encode the above information, action will be taken as per commission's notification.
- 7. Each question comprises four responses (A), (B), (C) and (D). You are to select ONLY ONE correct response and mark in your Answer Sheet. In case you feel that there are more than one correct response, mark the response which you consider the best. In any case, choose ONLY ONE response for each question. Your total marks will depend on the number of correct responses marked by you in the Answer Sheet.
- 8. In the Answer Sheet there are four circles (A), (B), (C) and (D) against each question. To answer the questions you are to mark with Ball point pen ONLY ONE circle of your choice for each question. Select one response for each question in the Question Booklet and mark in the Answer Sheet. If you mark more than one answer for one question, the answer will be treated as wrong. e.g. If for any item, (B) is the correct answer, you have to mark as follows:

(A) ● (C) (D)

- 9. You should not remove or tear off any sheet from this Question Booklet. You are not allowed to take this Question Booklet and the Answer Sheet out of the Examination Hall during the examination.

  After the examination is concluded, you must hand over your Answer Sheet to the Invigilator. You are allowed to take the Question Booklet with you only after the Examination is over.
- 10. The sheet before the last page of the Question Booklet can be used for Rough Work.
- 11. Do not tick-mark or mark the answers in the Question Booklet.
- 12. Failure to comply with any of the above instructions will render you liable to such action or penalty as the Commission may decide at their discretion.

SEAL

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Rela	tionship between two variable	s is measured ı	using
(A)	Regression		Correlation
(C)	ANOVA	··· (D)	MANOVA
		· ·	
In —	——— Design the subjects	serve as their	own controls.
(A)	Pre-test Subjects	(B)	Post-test Subjects
مروي	Within-Subjects	(D)	Without-Subjects
Anyt	thing a person or animal does	that can be obs	erved is called
(A)	Inference	(P)	Behavior
(C)	Communication	(D)	Thoughts
	i, v		* * * * * * * * * * * * * * * * * * * *
			• .
Psyc	hotherapists must perform the	ree tasks	
(2)	Listening, Understanding a	nd Responding	· ·
(B)	Listening, Understanding a	nd Reacting	•
(C)	Listening, Understanding a	nd Reciprocatii	ng
(D)	Listening, Understanding a	nd Requesting	
		• •	•
Cou	nter-transference means		
Jan Sand	Therapist's emotional reacti	ions to a patien	ıt
(B)	Therapist's reward to a pati	ient	. •
(C)	Therapist's punishment to a	a patient	
(D)	Therapist's suggestions to a	patient	
		· .	
Neg	ative transference means	•	

Friendly

Hostility Predominates

(B)

(D)

Affectionate

Positive Attitude

Match the following: 7. . Α Cattell Big 5 personality 1. (a) 2. Reciprocal determinism (b) Mccrae and Costa 16 personality factor (c) Bandura 3. Fully functioning person 4. (d) Roger (a) (b) (c) (d) (A) 2 3 1 4 3 4 2 2 .1 3 (D) Aversive stimulus which when occurring after an operant response, decreases the future 8. likelihood of that response Punishing stimulus (A) Extinction

9. Match the following:

(C)

Α

Reward

- (a) Positive regard
- (b) Unconditional positive regard
- (c) Conditional positive regard
- (d) Fully functioning person
- (a) (b) (c) (d) (A) 1 2 3 4 (C) 4 1 3 (C) 4 3 1 2 (D) 3 2 1 4

В

(D) Spontaneous recovery

- 1. Positive reward given when the person does what providers wish
- 2. Warmth, and respect that come from others
- 3. Person who has maximized his potential
- 4. Positive regard given without strings attached

10. Personal structural analysis was devised by

- (A) Kurt Lewin
- (C) Carl Rogers

(P) All port

(D) Bandura

	(C)	Long Term Memory		Semantic Memory	• .
12.	Men	nory that holds information receive	d from the	sensory register for upto 30	seconds
	(A)	Sensory Register	. Say	Short Term Memory	
	(C)	Long Term Memory	(D)	Memory Decay	
13.	Test	that assess aptitude for operating	computers		
	(A)	Computer Operator Ability Batte	ry		•
	(B)	Computer Operator Achievement	Battery	•	
	(0)	Computer Operator Aptitude Bat	tery		
	(D)	Computer Operator Artistic Batt	ery		
-					
14.	Torra	ance Test of creative Thinking cons	ists of		
	-	Three – picture based and six wo		xercises	
	(B)	Four – picture based and eight w			
	(C)	Three – picture based and five wo			
•	(D)	Four – picture based and six word	d based ex	ercises	
15.		e as many uses as you can think of	a paper cl		
	(A)	Consequences Test		Unusual uses Test	/
	(C)	Remote Association Test	(D)	Word Association Test	
16.	Care	er Assessment Inventory was mode	led after		
		Strong Inventories	(B)	Roe's theory	•
	(C)	Holland's Inventory	(D)	Jackson's Inventory	
 <del></del>		•	5	<b></b>	PS

Memory which makes use of Language is called

(B) Short Term Memory

**Episodic Memory** 

11.

(A)

17.	The to fa	mably less subject			
	(A)	Questionnaires	(B)	Rating Scales	•
	50	Projective Techniques	(D)	Check – list	
18.	Sam	pling frame is the list of the memb	ers of the		
	(A)	Sample	93)	Population	
	(C)	Survey	<b>(D)</b>	Design	
19.	Holt	zman Inkblot Test was developed in	n response	to the	
	90	Criticisms developed against Ror	schach		
	(B)	Comments developed in favour of	f Rorschac	h	
	(C)	Reinforcement by experts agains	t Rorschad	h	
	(D)	Reinforcement by experts in favo	ur of Rors	chach	
20.	The	Internal versus external locus of co	ntrol was	measured by	
	(1)	Rotter	(B)	Cattell	
	·(C)	Freud	(D)	Maslow	
21.	Jack	son personality Inventory – R is sc	ored on		
	345	15 content scales	(B)	16 content scales	
	(C)	10 content scales	(D)	17 content scales	
<b>22</b> .	Rotte	ers Incomplete Sentence Blank is a			·
	4	Semi-projective Technique	(B)	Projective Technique	
	(C)	Questionnaire	(D)	Inventory	·
<b>2</b> 3.	Guilf	ford – Zimmerman temperament su	irvev was	designed based on	
	41	Ten traits	(B)	Two traits	
	· (C)	Four traits	(D)	Three traits	٠.

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24.	ACI	L stands for		· · · · · · · · · · · · · · · · · · ·	
	Jan H	Adjective Check List	(B)	Adult Check List	•
-	(C)	Aptitude Check List	(D)	Achievement Check List	
			· .		
25.		en Respondents mark the econe else	words and phrase is being employed		hemselves or to
	(A)	sampling	(B)	observation	
	J'ST	checklist	(D)	sociometry	•
		•			
		•			
26.		enck (1947) felt that gene rotically maladjusted and th		could be divided into two	groups, one is
	(A)	Psychomotor disorder	See See	Hysterical disorder	
	(C)	Anxiety disorder	(D)	Psychosomatic disorder	
27.		different conditions under rred to as	which experimen	tal and control groups are	put are usually
	4	treatments	(B)	experiment	•
	(C)	experimental unit	(D)	confounded relationship	
			• • • • •		
				·	
28.	Age	is an example for	·	•	
	(A)	Qualitative variable	<b>(B)</b>	Discontinuous variable	• ,
	(C)	Dependent variable		Continuous variable	
,					
29.	A cor	ncept which can take on diff	erent quantitative	values is called a	
	(A)	theory	(B)	hypothesis	
	(C)	problem		variable	•

30.	The	technical term — is us	sed w	hen we design the stud	y minimising the
	effect	ts of extraneous independent variables.			
	(A)	treatment	(B)	experiment	
	98	control	( <b>D</b> )	regulation	-
					•
31.	· <u></u>	is the basic technique of p	robab	ility sampling.	
	(A)	survey sampling	<b>(B)</b>	strata	
	(2)	simple random sampling	(D)	mail survey	
	•				
32.	The c	other name of lottery method is known	88		
	(A)	Big bowl draw	(B)	Small bowl draw	
	(2)	Fish bowl draw	(D)	Pick up draw	
33.	The	greater the sample size, the more accu	rate v	vill be the estimate of the	· -
	mear	a.			
	(A)	variation	(B)	sample	
	(C)	group	9	population	
34.	The	ability to generalize from a sample of the sample.	to t	the population depends	critically on the
	(A)	bias	<b>(B)</b>	characteristics	
	(5)	representativeness	(D)	probability	
•				.•	
35.	Hist	ing of all the elements in the population	ı from	which the sample is dra	wn
	(A)	cluster sampling	(B)	probability sampling	
	(C)	proportionate sampling	D.	population frame	

- 36. The formula for calculating the Harper's Facility Index (FI) is
  - (A)  $FI = \frac{U + L}{2} \times 100$

- (B)  $FI = \frac{R(U) + R(L)}{100} 2E$
- $FI = \frac{R(U) + R(L)}{2E} \times 100$
- (D)  $FI = \frac{R(U) + R(L)}{100 \times 2E}$
- 37. \_\_\_\_\_ is the proportion of the 'true' variance to the total obtained variance of the data yielded by the measuring instrument.
  - reliability

(B) validity

(C) covariance

- (D) standardized norm
- - (A) Predictive

Concurrent

(C) Construct

- (D) Content
- - (A) sampling

(B) scoring

analysis

- (D) flexibility
- 40. ———— validity is evaluated by showing how well the test scores correspond to already accepted measure of performance made at the same time.
  - concurrent validity

(B) face validity

(C) content validity.

- (D) construct validity
- 41. \_\_\_\_\_ is concerned with the stability of the test score and does not go beyond the test.
  - (A) validity

reliability

(C) face validity

(D) concurrent validity

scor			e coefficient of correlation between 2 sets on nerit in possession of certain characteristics
(A)	product moment method	(D)	rank difference method
(C)	biserial method	(D)	tetrachromic method
	is an underlying di	mension tha	t account for several observed variables.
(A)	method	<b>(B)</b>	communality
	factor	(D)	rotation
Regr	ression lines study the	relat	tionship between two variables.
1	average	(B)	normal
(C)	positive	(D)	negative
Whe the -	n the requirements of parametric		
(A)	ordinal, sign test	(B)	ordinal, Kruskal wallis test
(C)	ordinal, Mc Nemar test	10	ordinal, Mann Whitney 'U' test
 the e	correlation can be ffects of one or more variables on	used as a s	pecial statistical technique for eliminating
A)	Biserial	(B)	Multiple
	Partial	• • •	Point Biserial
	variation (or) difference between scores is termed as the error in	the predicte	d value (or) scores and the observed values
(A)	Regression	(B)	Distribution
	Prediction	(D)	Deviation
	coefficient is computed between nuous measure and both of them		es where neither of them is available in a ed in the form of
	Natural dichotomy	(B)	Artificial dichetomy
•	-	the state of the s	•

. (	(A)	Albert Bandura		<b>▲</b>
		Americ Dangura		Albert Ellis
. (	(C)	Wolpe	(D)	Aaron Beck
				•
			. •	
50. I	Field	theory is one of the basic principles p	ropogat	ted in
. (	(A)	Existentialist therapy	<b>(B)</b>	Logotherapy
(	(C)	Adlerian therapy	0)	Gestalt therapy
			. *	
51		focuses only on the current	proble	ms.
. (	(A)	Gestalt therapy	(B)	Existential therapy
\$		Behaviour therapy	(D)	Person - centred therapy
52. I	Exist	ential therapy emphasizes		
4	-	Freedom of the individual	(B)	Anxiety
. (	(C)	Irrational aspect of the person	.( <b>D</b> )	Isolation of the person
	· ·.	•		
				•
53. I	Rogei	r's theory is popularly known as		•
(	(A)	Behaviouristic approach	(B)	Holistic approach
		Client - centred approach	(D)	Psychodynamic approach
			·	
54.	Eriks	son's theory of psychosocial developme	nt is b	ased on
(	(A)	Cross - cultural development	(B)	Epistenological principle
(	(C)	Genetic principle	J. Dig	Epigenetic principle

⇐=

55.		reinforcer is presented at a partic that the reinforcer is	ular time,	irrespective of the preceding behaviour we
	(A)	Contingent	(B)	Situational
		Non contingent	(D)	Reinforced
56.	Unp	rogrammed reinforcers that occur i	n the nor	nal course of everyday living are called
	(A)	Artificial reinforcers	cod	Natural reinforcers
	(C)	Unprogrammed reinforcers	(D)	Regular reinforcers
			,	
57.	A cor	nditioned reinforcer that is paired	with a sing	gle back up reinforcer is called a
	(4.1)	Simple conditioned reinforcer	·	
	(B)	Generalized conditioned reinforce	er	
	(C)	Unconditioned reinforcer		
	(D)	Conditioned reinforcer	_	
58.	In es	cape conditioning procedure the lik	elihood of	behaviour is
	(A)	Decreased	<b>(B)</b>	Always the same
		Increased	(D)	Uncertain
<b>59</b> .	Cogn	itive therapy focuses on the	· t	hat lead to Maladative behaviour.
	(A)	distorted feeling	20)	distorted thinking
	(C)	distorted behaviour	(D)	distorted communication
60.		ought restructuring the client is en. This is known as	asked, w	hat would be the worst thing that may
	(A)	Reattribution	<b>(B)</b>	Reality testing
	4	Decatastrophizing	(D)	Looking for alternatives

61.	People's tendency to perpetuate their psychological disturbance is explained in REBT as						
		Self fulfilling prophecy	(B)	Self-pity			
	(C)	Irrational tendency	(D)	Ambiguity situation			
62.	OD e	effects to change attitudes d	, stereotypes and p	erceptions that groups	have of each other is		
	(A)	Organizational develop	nent				
	200	Intergroup development			•		
	(C)	Organizational change					
	(D)	Intergroup change					
63.		ng special consideration eives in himself or herself	when rating other	ers to those qualities	that the evaluator		
	(A)	Sampling error	(B)	Probable error			
	100	Similarity error	(D)	Leniency error	•		
					·		
64.	goals	refers to one's conditioned by the effort		t high level of effort to some individual need.	ward organizational		
	(A)	Tension - reduction	· (B)	Attention	•		
	100	Motivation	(D)	Perception			
35.	Effec as	tive organizations de-emp	hasize hierarchial	authority and control.	This is referred to		
	(A)	Respect for people		Power equalization			
	(C)	Trust and support	(D)	Confrontation			
<b>36</b> .	An or	ganization's	— practices detern	nines who gets hired.			
	(A).	Legal	(25)	Selection			
	(C)	Training	(D)	Evaluation	•		

67.	Reme	oval of a reinforcer to reduce the fre	equency of	a particular responses is known as
	(A)	Punishment		
	(B)	Negative reinforcement		
	9	Extinction		
	<b>(D)</b>	Positive reinforcement		
68.	The (	term topology was borrowed by ——		— from the field of mathematics.
		Lewin	(B)	Rogers
	(C)	Maslow	(D)	Paivio
<b>69</b> .	Rewa	ards received from the environment	surround	ing the context of the work
	(A)	Intrinsic rewards		
	(D)	Extrinsic rewards		
	(C)	Expected rewards		
	(D)	Unexpected rewards		
70.		•	period sta	rts from six years in the case of girls and
		to eight years in the case of boys	(B)	The anal stage
	(A)	The genital stage The latency stage	(D)	The anal stage
71.	Trua	ncy as a behaviour problem is relat	ed to the -	life of a student.
	(A)	Social		School
	(C)	Emotional	(D)	Moral

	See See	Psychopharmocology	(B)	Psychopathology
	(C)	Psychiatry	(D)	Psychoanalysis
73.	Frust	tration provokes		
	مين	Aggression	(B)	Attention
•	(C)	Achievement	(D)	Ability
		•		
<b>74</b> .	Cogn	itive appraisal of Transactions with	reference	e to stress is defined by
	(A)	I.V. Pavlov	(B)	Seligman
	50	Richard Lazarus	(D)	Tollman
	_			
75.		field that studies the relationsh unological systems is known as	ips betv	veen psychosocial factors, nervous and
	(A)	Endocrinology		
	(B)	Immunology		
	(C)	Immunobiology		
	001	Psychoneuroimmunology		
	,			
<b>76</b> .	Inter	actions between Internal and Extern	al comp	onents of stress are known as
	(A)	Adaptation	(B)	Appraisal
	(C)	Distress	D	Transactions
		•		
77.	Physi	iological reaction to chronic stressors	s is expla	ined by Hans Selye as
	(A)	Heterostasis	(B)	Biorythm
	(C)	Hardiness	(2)	GAS
			•	•

Study of Drugs and Behavior is called

72.

78.	Avoid	dant and dependent patients requi	ıre		
	(1)	Assertiveness training			
	<b>(B)</b>	Punishment			
	(C)	Electric shocks			
	(D)	Imitation			
<b>79</b> .	Nerv	ousness, Jitteriness, Tension, Dizz	ziness are s	symptoms seen in	
	U.S	Anxiety Disorder	(B)	Mood Disorder	
	(C)	Personality Disorder	(D)	Substance Abuse	
80.	Trem	abling, shaking or secreating are o	ften seen iı	ı ,	
	Jan Jan	Panic Attacks			
	<b>(B)</b>	Phobia			
	(C)	Personality Disorder			
	(D)	Post – traumatic stress Disorder	•		
		·			
81.	Fear	of strangers is also known as			
	(A)	Acrophobia	(B)	Agoraphobia	•
	(C)	Aquaphobia	July 1	Xenophobia	
82.		apist — controlled exposure to the i	imagined r	e-creation of a complex, high	intensity, fear
	(A)	Invivo exposure			
	(B)	In vitro exposure			
	(C)	Systematic Deseusitization			
	90)	Implosive Therapy			

luence are known as
•
7
ation
•
ibility
ity
ressed as opposites in
on cation
acion
ehavior is known as
role
e role

89.		atiation focuses on making a person seem more likable, ————————————————————————————————————
	а ре (A)	Self awareness
	(A)	Self promotion
	(C)	Self respect
	` •	Self confidence
	(D)	Sen confidence
90.	The	degree of shared social experience that exist between two people is
	See .	Solidarity Semantic
	(B)	Power Semantic
	(C)	Social Semantic
	(D)	Shared Semantic
91.	Self	verification is the desire to be perceived by others in a way that is consistent with our
	(A)	Self awareness
	(B)	Self desire
	100	Self concept
	(D)	Self confidence
92.	Stim	ulating selective demand within a product category is known as
	(A)	Institutional Advertising
	(B)	Competitive Advertising
	100	Public Service Advertising
	(D)	Advocacy Advertising
93.	Cons	stant and consistent advertising makes the brand more popular among consumers
	(A)	Unproductive
	(2.2)	Monopolistic tendencies
	(C)	Waste
	(D)	Higher cost of goods
	(1)	TIVETION ON BROAD

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94.		ren learn by copying the behavior of their parents and other important people who as models
	(A)	Reinforcement
	<b>D</b>	Observational learning
	(C)	Imagination
	(D)	Shaping
95.	The to	erm that comes closest to 'Motivational State' is
	(A)	Emotion
	(B)	Attention
•	(C)	Sensation
		Drive
96.	Stren	gthening of a response by following it with a pleasurable consequence
	(A)	Flooding
	A STATE OF THE STA	Reinforcement
	(C)	Extinction
	(D)	Negative reinforcement
97.		definition by ———————————————————————————————————
	(A)	Kolesnik
	(B)	Ross
	40)	Skinner
	(D)	Munn
		DOTTO

98.	Study of Nervous System and its functions is called						
	(A)	Biology	(B)	Pathology			
	101	Neurobiology	(D)	Psychology			
99.	The	author of The Principles of Psych	ology' is	•			
	(A)	Watson	DY	William James			
	(C)	Wilhelm Wundt	(D)	Wertheimer			
100.	Valu	ues of the Dependent variable is re	epresented i	n <sub>e</sub>			
	(A)	Abcissa	91	Ordinate			
	(C)	Controls	(D)	Scores			
101.	Lear	ning, Memory, Thinking are empl	hasized in t	he			
	11	Cognitive perspective	. (B)	Social perspective			
	(C)	Biological perspective	(D)	Humanistic perspective			
102.	anim	——— approach emphasizes th	ne importar	nce of observing activities of people and			
	(A)	Structuralism	a d	Behaviorism			
	(C)	Functionism	(D)	Psychoanalysis			
103.			ological lab	oratory at university of Leipzig.			
	(A)	Skinner	(B)	Watson			
	(C)	William Jamest	JES P	Wilhelm Wundt			
		•					
104.	know	increase the efficiency ledge.	of learning	g in schools by applying psychological			
	(2)	Educational Psychologists	(B)	Physiological Psychologists			
	(C)	Personnel Psychologists	(D)	Social Psychologists			
	<b>√</b> = <b>V</b> .	Annual - of AssassBrown	(1)	Social I stellologists			

105.	Sury	a Bhedana – principle of		_
	(A)	Puraka	0	Kumbhakas
	(C)	Pechaka	(D)	Padmasana
				•
106.	Pura	ka means		
100.	. 2 42	Inhalation	(B)	Exhalation
	(C)	Retention of Breath	(D)	Unconscious
107.	Shav	asaha means asanas with		
	(A)	Abdominal	9	Supine
	(C)	Knee	(D)	Leg
108.	Clim	ax of Yoga means		
	(A)	Self-respect	(B)	Self-esteem
	50	Self-actualization	(D)	Self-introspection
109.	Conc	entration lays a strong foundation for		
	(A)	Time and space	(2)	Self actualization
	(C)	Sound health	(D)	Physical function
110.	Dhar	ana means		
	(A)	Self realisation	(B)	Meditation
	(8)	Concentration	(D)	Breath control
111.	Yam	a means		
•	Say.	Social Discipline	(B)	Individual Discipline
	(C)	Posture	(D)	Breath control

114.	1116	cetti imograpine means		
	4	Individual	(B)	Organizational
	(C)	Social	(D)	Universal
			ti 1 t	
113.	An e	vent is always the result of an intera		
		Principle of relatedness	(B)	Principle of contemporaneity
	(C)	Restructuring of the life space	(D)	Inner personal region
114.	Kurt	Lewin's term for the total psycholog	gical field	is called
	(A)	Differentiation	(B)	Pact-whole relationship
	(3)	Life space	(D)	Psychological environment
115.	· Ego i	is said to obey the		
	(A)	Sexual instincts	(B)	Morality
	(C)	Pleasure principle	900	Reality principle
116.	Cons	sciousness is made up of		
	مولا	Structural elements	(B)	Sense organs
	(C)	Complex experiences	(D)	Compounds
117.	A	defines and dominates one	o's nersor	pality and habayiour
117.	A	Cardinal trait	(B)	Central trait
	((1)	Primary trait	(D)	Secondary trait
	(C)	rrimary trait	(D)	Secondary trait
118.	Spee	d and accuracy of performing arithm	netical co	mputations
	(A)	Word Fluency	(B)	Perceptual speed
	(C)	Spatial aptitude	DY	Numerical aptitude

119.	Fitti	Fitting new experiences into preexisting mental structures						
	(A)	Adaptation ·	(B)	Accommodation				
	901	Assimilation	(D)	Affiliation				
		•						
120.	The	expansion of WAIS is						
	(A)	Wechsler Average Intelligence Sca	ale					
	D	Wechsler Adult Intelligence Scale						
	(C)	Wechsler Aptitute Intelligence Sc	ale					
	( <b>D</b> )	Wechsler Achievement Intelligence	e Scale					
121.	Acqu	uiescence refers to						
	(A)	Giving a more socially desirable re	esponse					
	100	Agreeing rather than disagreeing	when unc	certain				
	(C)	Minimise response sets	·	•				
	(D)	Intentional faking	-					
122.	Heal	th Psychology is based on the concep	pt of					
	(A)	Biological approach	(B)	Socio-psychological approach				
	(C)	Psychobiological approach	Ser	Bio-psychosocial approach				
	ani.			CD Hale				
123.	The most famous criterion – keyed inventory of personality constructed by S.R. Hathaway and Mc Kinley was							
	(A)	EPPS	(B)	EPI				
	(C)	MBTI	Dy	MMPI				
124.	Rela a Per		nd fairly 1	reliable method of describing or evaluating				
	(A)	Rating Scale	(B)	Numerical Scale				
	101	Checklist	(D)	Semantic Differential Scale				

125.		ety, Anger, Hostility, Depression, Se	lf-consc	iousness, Impulsiveness and Vulnerability
	(A)	Extraversion	(B)	Agreeableness
	(C)	Conscientiousness	(20)	Neuroticism
126.	The	two subscales of <i>T</i> -Anger measure		
	(4)	Angry temperament and angry read	tion	
	(B)	Angry trait and angry response		
	(C)	Angry type and angry rate		
	(D)	Angry transition and angry rise		
127.	Cate	gories defined by certain configuration	ns of tw	o or more traits or attributes is called
	(A)	Human behavior		Personality types
	(C)	Empirical observation	(D)	Heuristic value
128.	Pred	iction of probable outcome is called		
	(A)	Analysis	(B)	Synthesis
	(C)	Diagnosis	(20)	Prognosis
12 <del>9</del> .		ey assessed personality by accepting a e a self characterization sketch and by	-	's words at face value, by having the persor IP test which is expanded as
		Role concept report	_	Role construct repertory
	(C)	Role confidence report	(D)	Role concrete repertory
130.	_	r-Briggs Type Indicator which is base onality dimensions	ed on th	e ideas of assesses — mair
	المال	4	(B)	6
	(C)	3	(D)	5
131.	Edwa	ards Personal Preference Schedule co	nsists o	f
	(A)	150 pairs of statements	D	225 pairs of statements
	(C)	315 pairs of statements	(D)	200 pairs of statements

132.	In — subje	ects are relatively homogeneous		to groups, such that within each group th some selected variable.
	(A)	Latin squares design	(B)	Factorial designs
	SOF	Randomized block design	(D)	Random replications design
133.	Thes	e tests are based on the assump	tion of norma	ality
	JAN TO	Parametric tests	(B)	Non-Parametric tests
	(C)	Psychometric tests	(D)	Intelligence tests
134.	——presi	psychology was adva		late 1990 by Seligman during his term a
	Ling	Positive	(B)	Consumer
	(C)	Social	(D)	Abnormal
				-
135.		occurs when the e	ffect of one i	independent variable differs depending o
	the le	evel of a second independent var	iable.	
	(A)	correlation		interaction
	(C)	analysis	(D)	factors
136.	h	<del>-</del>	technique fo	r randomly assigning subjects to group
	реся	use it produces groups that are o	f equal size v	while controlling for time related variables
			f equal size v	while controlling for time related variables  Block Randomization
	(A) (C)	use it produces groups that are o Randomization Experimental design	f equal size v (D)	while controlling for time related variables  Block Randomization  Expost facto design
	(A)	Randomization		Block Randomization
137.	(A) (C)	Randomization Experimental design	(D)	Block Randomization
137.	(A) (C)	Randomization Experimental design rolling extraneous variables by	(D)	Block Randomization Expost facto design

138.	Cust repre		stages	income levels to study buying patterns
	14	Stratified Random Sampling	(B)	Random Sampling
	(C)	Systematic Sampling	(D)	Simple Random Sampling
139.		acteristics of the population $\mu$ (the plation variance) are referred to as	opulati	ion mean) $\sigma$ (population SD) and $\sigma^2$ (the
	(A)	Dispersion	(B)	ANOVA
	100	Parameters	(D)	Regression
140.	In — beins	sampling, we have no g included in the study.	guarai	ntee that each element has some chance of
	4	Non probability	(B)	Probability
	(C)	Random	(D)	Survey
<b>14</b> 1.	The	width of the interval is calculated by –		———— in a systematic sample.
	400	Total population / Sample size	(B)	Total sample / No. of items
	(C)	Class interval / Sample size	(D)	Total group / Sample group
1 <b>4</b> 2.	A lis	t identifying each student, family, (or)	elector	in the study population is called
	(1)	sampling frame	(B)	system frame
	(C)	sample design	(D)	sample strategy
143.	The	value of the discrimination index can r	ange fr	rom
	(A)	-1.00 to zero	(B)	+1.00 to zero
	(5)	-1.00 through zero to +1.00	(D)	zero to 10

44.		indicates the proportion	of the e	xaminees that marked the item correctly.
	Jan	item difficulty	(B)	item analysis
	(C)	item discrimination	(D)	reliability
45.	The c	o-efficient of equivalence can be com	puted as	s an index of
	(A)	norms	(B)	validity
	100g	reliability	(D)	internal consistency
<b>46</b> .	The m	nost important contemporary develo	nmant in	nevehological testing is
40.	(A)	item characteristic	р <u>і</u> пені п (В)	test conceptualization
	(A)	item response theory	(D)	objective
	<b>-</b>	Trem responds theory	(=)	
<b>4</b> 7.		n both the independent and depende measures, product moment correlat		
	(A)	Nominal (or) ordinal	·(B)	Ordinal (or) interval
	100	Interval (or) ratio	(D)	Nominal (or) ratio
<b>48</b> .	When	r 'F' is significant further testing is d	lone usin	g ———test.
	(A)	'r'	(25)	T .
	(C)	'z' ·	(D)	sign
		pasic model of ANOVA states that a general effect of a particular identifiable so		re is a sum of certain components each due
<b>49</b> .	to the	e enect of a narricular reentingine so		
<b>49</b> .	to the	Homogeneity of variance	(B)	Random sampling

150.	The philosophy of client-centred therapy is based on								
	(A)	Psy	chodyna	mics		201	Phenomenology		
	(C)	Phi	losophy	of 'as if'		(D)	Teleology		
151.	Alfr	ed Adl	er recogi	nizes the i	mpor	tance of			
	(A)	Unc	onscious	,		(B)	Repression		
	(C)	Ider	ntificatio	n		SP	Order-of Birth		
152.	Mat	ch the	followin	g:		<b>.</b>			
	(0)	C.	A	1:4		В	. 1		
	(a) (b)		nure or p hoanalys	ersonality		Pleasure princ			
	(c)	Id	iioanaiys	1.0	2. 3.	Need hierarch	•		
	(d)	Masl	ow		4.	Three compon Unconscious	ents		
		(a)	(b)	(c)	(d)		·		
	(A)	1	2	3	4				
		3	4	1	2				
	(C)	4	3	2	1				
		_	_						

#### 153. Match the following A with B:

		A			B
(a)	Open	iness		1.	Rude
(b)	Cons	cientious	ness	2.	Reserved
(c)	Extra	aversion		3.	Unreliable
(d)	Agre	Agreeableness			Conventional
	(a)	(b)	(c)	(d)	
(A)	4	3	1	2	
(B)	1	2	3	4	
(C)	3	1	4	2	
(P)	4	3	2	1	

154.		helps a person to stand for h	nis rights	without violating that of others.
	(A)	Social skills	(B)	Self esteem
	500	Assertiveness	(D)	Study skills
155.	Beha	aviour modification technique is base	ed on the	basic principle of
	(A)	Biological basis of behaviour		Learning theory
	(C)	Humanistic psychology	(D)	Cognitive psychology
	ν-,			
156.	Syste	ematic desensitization is developed l	b <del>y</del>	
	(A)	Seppa	SOF	Joseph Wolpe
•	(C)	Lazarus	(D)	Borden
		•		
157.	A be	haviour that is accidently followed b	y reinfor	cement may be strengthened. This is called
	(A)	General reinforcement	(B)	Situational reinforcement
	(C)	Positive reinforcement	(D)	Adventitious reinforcement
158.	used			has a high probability of occurring can be probability of occurring. This principle was
	(A)	Farmer - Dougan (1991)		
	(B)	Timberlake and Allison (1974)		
		Timberiake and Amison (13/4)		· 
	(C)	W.G. Johnson (1971)		<del>-</del>
	(C)		, .	<del>-</del>
	(C)	W.G. Johnson (1971)		<del>-</del>
159.		W.G. Johnson (1971)	a work s	etting is
159.		W.G. Johnson (1971)  David Premack (1959)	a work s	etting is  More responsibility

160.	The hypothetical structure introduced in cognitive therapy that allows filtering unwanted information is called								
	(A)	Constructs	9	Schemata					
	(C)	Cognitive apparatus	(D)	Predispositions					
161.	'Real	ity Testing' is the technique adopted in		•					
	(A)	Behavioural modification	(2)	Cognitive restructuring					
	(C)	Assertiveness training	(D)	Spiritual reorientation					
			•						
162.	Bio f	eedback is used to manage	_	•					
	(A)	Bipolar disorder		Anxiety disorder					
	(C)	Separation anxiety	(D)	Personality disorder					
163.	Irrat	ional beliefs are ———— beliefs.	-	• •					
	July.	Self - defeating	(B)	Self - disturbing					
	(C)	Self - fulfilling	(D)	Self - harming					
		•							
164.	Imag	ining and believing that the worst thin	g can	and will happen is					
	(A)	mental filter	(B)	fortune telling					
	500	catastrophising	(D)	judgement					
165.	REB	T challenges the irrational belief and he	elp to	————— the thinking pattern.					
	(1)	Restructure	<b>(B)</b>	Structure					
	(C)	Change	(D)	Organise					
			٠	· ·					
166.	Drav	ving sweeping conclusion based on only	one ii	ncident is					
	4	Magnification	(B)	Selective thinking					
	(C)	Catastrophizing	(D)	Arbitrary inference					

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167.	Each party of the conflict gives up something of value								
	(A)	Smoothing	(B)	Avoidance					
	John .	Compromise	(D)	Expansion of resources					
• •									
168.	"All t		ou wi	th your job"? – Individuals respond to one					
	Sugar	Single global rating	(B)	Summation					
	(C)	Checklist	(D)	Survey					
169.	Pay s in lin	ystems and promotion policies perceive with their expectations	ed by	employees as being just, unambiguous and					
•	(A)	Mentally challenging work	- (B)	Supportive working conditions					
	19	Equitable rewards	(D)	Supportive colleagues					
				• • •					
170.		o whose individual efforts result in a p idual inputs	erforn	nance that is greater than the sum of those					
	(A)	Work group	(2.0)	Work team					
	(C)	Problem-solving team	(D)	Task force					
171.	A sequ	uence of positions occupied by a persor	ı du <del>r</del> ir	ng the course of a life time					
	(A)	Promotion	(B)	Transfer					
	(0)	Career	(D)	Demotion					
			ζ/	,					
	•								
172.		ional abuse and rejection leading to eramentally inhibited children exhibit	anxi	ous and fearful attachment patterns in					
	(A)	Paranoid personality disorder							
,	A CONTRACTOR OF THE PARTY OF TH	Avoidant personality disorder		•					
	(C)	Borderline personality disorder							
	(D)	Anxiety disorder							
		•							

173.	This	need involves the desire for strength	ı, achieve	ement, adequacy,	mastery and competence
	(A)	Psychological need	O)	Self-esteem	
	(C)	Belongingness	(D)	Safety need	
	•				
174.	The t	term homeostasis was coined by		· · ,	
	(A)	B.F. Skinner	(B)	Maslow	
	(0)	W.B. Cannon	(D)	Allport	
				•	•
				•	
•.					**************************************
175.	Thes	e tests are meant for the purpose of	knowing	one's potential	
	(A)	Personality tests			
	01	Intelligence tests	•	•	
	(C)	Attitude tests			
	(D)	Emotional intelligence tests			
	•		•		
176.		is a central force that dr	rives the	whole machinery	y of the teaching-learning
	proce	•	•	•	
	(A)	Attitude	(B)	Aptitude	. •
	(C)	Value	97	Interest	
177.	Phys	sical and mental health benefits of s	social su	poort are chiefly	evident during periods of
		stress		<b>PP-20</b> and	
	(A)	Direct Effects Hypothesis			
	J. S.	Buffing Hypothesis			
	(C)	Matching Hypothesis			•
	(D)	Coping style Hypothesis	•		

178.	The following concept challenges the concept that is given by Selye (GAS)								
	(A)	Learned Helplessness							
	(B)	Homeostasis							
	(C)	Distress without stress							
	5	Physiological Toughening							
•									
179.	Poter	ntial contribution of Oxytocin to stress response is to act as an inputs for							
	(A)	Flight response							
	(B)	Fight response							
	50	Affiliation							
	(D)	Appraisal							
180.	An in	aportant determinant of the practice of health behavior is a sense of							
	(A)	Self Concept Self Efficacy							
	(C)	Self Esteem (D) Self Image							
·									
181.	Locus	Coeruleus in the brain structure and norepinephrine are responsible for							
	(A)	Generalized Anxiety							
-	(B)	Obsessive compulsive Disorder							
	(C)	Photric Attack							
	(D)	Panic Attack							
	. •								
182.	Body'	s fear response is coordinated by a small structure deep inside the brain							
	مهي	Amygdala							
	(B)	Hippo campus							
	(C)	Froutal lobe							
	(D)	Parietal lobe							
	v- /								

183.	Unre	ealistic thoughts of being loved by a celebrity or a high status person is a symptom of
	(A)	Schziophrenia
	(B)	Mania
	(C)	Depression
	<b>D</b>	Delusional Disorder
184.	Slow	ed movements, reduction of voluntary movements, Inability to initiate, are signs of
	(A)	Flat Affect
	(B)	Poverty of speech
	9	Loss of directedness
	(D)	Good prognosis
185.	Para	noia is a
	- 4	Delusional Disorder
	(B)	Anxiety Disorder
	(C)	Mood Disorder
	(D)	Personality Disorder
	•	
186.	One	or more individuals will secure information relased to the possible purchase
	(A)	Opinion leader
	(C)	Information gatherer
•	(C)	Decision maker
	(D)	Initiator
187.	Most	decisions are made by both husband and wife is known as
	(A)	Autonomic
	<b>(B)</b>	Husband dominant
	(C)	Wife dominant

Syncratic

188.	Satis	sfaction of psychological desires are known as
	4	Psychogenic Motives
	(B)	Sociogenic Motives
	(C)	Primary Motives
	(D)	Secondary Motives
189.	Deci	ding the size and nature of market is called
-	(A)	Product Research
	(B)	Sales Research
	500	Market Research
	(D)	Advertisement Research
-		
100		
190.	Zuck	erman suggested that high sensation seekers are ego centrically
	(D)	Extraverted
	(B)	Introverted
•	(C)	Neurotic
	(D)	Ambivert
	·	
<b>191</b> .	•	eans of self presentation which consists of creating the impression that one is needy and dependent
	1	Supplication
	(B)	Self presentation
	(C)	Sympathization
	(D)	Communication
192.	super	——— is a technique in which people attempt to create the impression of mora riority and integrity
	(A)	Intimidation
	(D)	Exemplification
	(C)	Self promotion
	(D)	Ingratiation

193.	The t	echnique used through a series of steps to reduce fear and anxiety is called	
	(A)	Systematic sensitization	
	Dy a	Systematic desensitization	
	(C)	Flooding	
	(D)	Implosive therapy	
194.	This	concept indicates that all differ from one another, in one way or the other, in so man	y
	4	Individual differences	
	(B)	Psychomotor skills	
•	(C)	Achievements	
	(D)	Study habits	
195.		a client centured counselling style designed to get people to work through whateve valence they may be experiencing about changing their health behavior	r
	Jago.	Motivational interviewing	
	(B)	Coping Style Hypothesis	
	(C)	Direct Effect Hypothesis	
	(D)	Buffing Hypothesis	
•			
196.	In de	sentization process a person is made to ————— so that the fear is inhibited.	
	مهنئ	Relax	
	(B)	Stressed	
	(C)	Feel	
	(D)	Exercise	

197.	Exag	ggeration of facts, influencing t	the pass, Ex	citing emot	ion and sent	iment are	
:	(A)	Economic objections					
	STATE OF THE PARTY	Social objections					
-	(C)	Ethical objections					
	(D)	No objections					
,	-		·		• • • •		•
			,				
198.	The i	individuals belief that he or sh	e is capable	of performi	ing a task		
	(A)	Self - Esteem	- :	,	. 7		
	(B)	Self - concept					
	100	Self - efficacy	:				
	(D)	Self - respect					•
•	(- /						
199.		Commonling and assail	allina	in novembre	aaa man hal	n to o ao o lov	عاد تدنيد سرد
199.	impro	<ul> <li>Counselling and pupil</li> <li>oving the discipline problems</li> </ul>				p w a go a loi	ig way iii
	(A)	Peer					
·	(B)	Family	. •			**	
	4	Parent		. '			• • •
	(D)	Teacher Counselling					.* •
		•					
		i de la companya de l					
200.		n an imitator observes the equences vicariously	model and	experience	s the mode	ls behaviour	and its
	منيب	Vicarious reinforcement	-	-	<b>,</b>		
•	(B) .	Punishment		•			•
	(C) ·	Reward					
. ;	(D)	Learning				•	

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