Question	Booklet	Code	:

Register							
Number	 <u>. </u>		i				

2019 PSYCHOLOGY

Time Allowed: 3 Hours

[Maximum Marks: 300

Read the following instructions carefully before you begin to answer the questions.

IMPORTANT INSTRUCTIONS

- 1. The applicant will be supplied with Question Booklet 15 minutes before commencement of the examination.
- 2. This Question Booklet contains 200 questions. Prior to attempting to answer, the candidates are requested to check whether all the questions are there in series and ensure there are no blank pages in the question booklet. In case any defect in the Question Paper is noticed, it shall be reported to the Invigilator within first 10 minutes and get it replaced with a complete Question Booklet. If any defect is noticed in the Question Booklet after the commencement of examination, it will not be replaced.
- 3. Answer all questions. All questions carry equal marks.
- 4. You must write your Register Number in the space provided on the top right side of this page. Do not write anything else on the Question Booklet.
- 5. An answer sheet will be supplied to you, separately by the Room Invigilator to mark the answers.
- 6. You will also encode your Question Booklet Code with Blue or Black ink Ball point pen in the space provided on the side 2 of the Answer Sheet. If you do not encode properly or fail to encode the above information, action will be taken as per Commission's notification.
- 7. Each question comprises four responses (A), (B), (C) and (D). You are to select ONLY ONE correct response and mark in your Answer Sheet. In case you feel that there are more than one correct response, mark the response which you consider the best. In any case, choose ONLY ONE response for each question. Your total marks will depend on the number of correct responses marked by you in the Answer Sheet.
- 8. In the Answer Sheet there are four circles (A), (B), (C) and (D) against each question. To answer the questions you are to mark with Blue or Black ink Ball point pen ONLY ONE circle of your choice for each question. Select one response for each question in the Question Booklet and mark in the Answer Sheet. If you mark more than one answer for one question, the answer will be treated as wrong. e.g. If for any item, (B) is the correct answer, you have to mark as follows:

(A) ● (C) (D)

- 9. You should not remove or tear off any sheet from this Question Booklet. You are not allowed to take this Question Booklet and the Answer Sheet out of the Examination Hall during the time of examination. After the examination is concluded, you must hand over your Answer Sheet to the Invigilator. You are allowed to take the Question Booklet with you only after the Examination is over.
- 10. Do not make any marking in the question booklet except in the sheet before the last page of the question booklet, which can be used for rough work. This should be strictly adhered.
- 11. Applicants have to write and shade the total number of answer fields left blank on the boxes provided at side 2 of OMR Answer Sheet. An extra time of 5 minutes will be given to specify the number of answer fields left blank.
- 12. Failure to comply with any of the above instructions will render you liable to such action or penalty as the Commission may decide at their discretion.



ADPS/19

9

1.		Buddhists gave special att	tention to the	commercial education of pr	rices. They
	(A)	Domestic Arts	(B)	Morality	
	(C).	Rupa	(D)	Medicine	•
		*			
2.	The	most knotty and unsolved o	ntological issu	es in western psychology is	
	(A)	Soul-body problem			
	(2)	Mind-body problem			•
	(C)	Physical-body problem			•
	(D)	Life-body problem	-		
3.		ch treatment for the mind ysis of the states of mind?	l is entirely	phenomenological and is re	stricted to
	(A)	Sankara-Sangami	(B)	Sanna-Sangami	
		Dhamma-Sangami	(D)	Vedana-Sangami	
4.		large extensive collection able as the oldest document		the ————————————————————————————————————	oubt, most
	(1)	Rig Veda	(B)	Yajur Veda	
	(C)	Sama Veda	(D)	Brahmanas	·
_	1171. a	*	A:4.4: 1		
5.		t are soothed and hence me	ditation become	1	
	(A)	Muscles and nerves	. 🐠	Brain and nerves	
	(C)	Mind and body	(D)	Body and nerves	
6.		inner layer which involves ns and keep them functioning		d other bodily processes that	active the
	(A)	Anandamaya Kosa			
	0)	Pranamaya Kosa			
	(C)	Vijnanamaya Kosa			•
	(D)	Manomaya Kosa			
				1	

(a) Yama

- 1. Posture
- (b) Niyama
- 2. Way of life

- (c) Aasana
- 3. Particular self discipline
- (d) Praanaayama
- 4. Control of breath

- (a)
- **(b)**
- (c) (d)
- (A) 1
- 4
- 2

3

1

2

- $\langle B \rangle$
- 2
- 3

4

1

- (C) 3
- 2
- 4
- (D) 4
- 1
- 3
- 8. Assertion (A): The regulation of breath is pointed out as a preparatory practice for Yoga.
 - Reason (R): As a favourable time for meditation the hours before and after midnight are named.
 - (A) (A) is true, (R) is false
 - (B) Both (A) and (R) are true, and (R) is the correct explanation of (A)
 - (C) (A) is false and (R) true
 - Both (A) and (R) are true but (R) is not the correct explanation of (A)
- 9. Assertion (A): Nalanda closed around A.D. 850
 - Reason (R): Law and apparently mathematics received less attention in Buddhist than in Brahmin schools.
 - (A) (A) is true (R) is false
 - (B) Both (A) and (R) are true, and (R) is the correct explanation of (A)
 - (C) (A) is false, (R) is true
 - Both (A) and (R) are true, but (R) is not the correct explanation of (A)

1 0.	The acronym for Big Five Dimensions of personality is							
	(A)	CONAE	V	OCEAN				
	(C)	NAECO	(D)	EANOC				
11.	Anx:	iety is an ————	— emotion that h	elps us plan and prepare for possible				
		Adaptive	(B)	Maladaptive				
	(C)	Aggressive	(D)	Passive				
1 2.		reud's conception, w		rsonality understands that other people in the future?				
	(A)	Id		Ego				
	(C)	Super ego	(D)	Persona				
13.	Whie	ch of the following is	not one of the four el	lements of observational learning?				
	(A)	Attention	(B)	Retention				
	()	Defiance	. (D)	Motivation				
14.	State	es of growth or being	toward which self-ac	ctualizers evolve				
	(A)	Meta pathology	(B)	Meta motivation				
	(6)	Meta needs	(D)	All of the above				
15.			e achievers, compe	tent, orderly, dutiful, deliberate and				
	disci	plined						
		Conscientious	(B)	Agreeable				
	(C)	Extravert	(D)	Neurotic				
16.		Allport's definition of personality is considered as comprehensive and clear as it lays stress on (i) —————, (ii) heredity and environment (iii) wholeness.						
	(A)	traits	(B)	emotions				
	(3)	dynamic nature	(D)	character				
Ĺ			5	ADPS/19				

17. Match the following psychosexual stages of Freud with that of its respective fixations.

		Stage			Fixation
(a)	Oral			1.	Immature sexuality that is either self or other focused
(b)	Anal			2.	Smoking and Sarcasm
(c)	Phall	lic		3:	Obsessive and compulsive cleaning behaviors
(d)	Geni	tal		4.	Attraction to people like one's opposite sex parent
	(a)	(b)	(c)	(d)	
(A)	3	4	1	2	•
	2	3	4	1	•
(C)	1	2	- 3	4	•
(D)	4	1	2	3	

18. Assertion (A): According to Freud, super ego is the portion of human personality representing the conscience.

Reason (R): Freudian ships are the errors in speech that in fact betray unconscious thoughts or impulses

- (A) (A) is true, (R) is false
- (B) Both (A) and (R) are true, and (R) is the correct explanation of (A)
- (C) (A) is false, (R) is true
- Both (A) and (R) are true but (R) is not the correct explanation of (A)
- 19. According to Freud the different motives and body regions influence the child at different stages of growth, with effects persisting in the form of adult personality traits and it is known as
 - (A) theory of structure of personality
 - (B) theory of personality dynamics

theory of psycho sexual development

- (D) theory of psycho social development
- 20. Which one of the following is not a Big Five Personality Factors?
 - (A) Extraversion

(B) Agreebleness

Self-efficacy

(D) Conscientiousness

2 1 .	Which of the following traits of Eysenck's personality dimensions?								
	(A)	Extraversion	(B)	Neuroticism					
	(C)	Psychoticism		All of the above					
22.		most convenient measure of perso psychological purpose is	onality	assessment which is generally used for					
	(A)	Thematic Apperception Test	(B)	World Association Test					
	VSA.	Paper and Pencil Tests	(D)	Interviews					
23.	keep	ch factors refer to the various asp , the advice and feedback we equences that we live within?	pects of e are	our environment like the company we offered, and the societal rules and					
	(A)	Personal factors	(B)	Physiological factors					
		Environmental factors	(D)	Biological factors					
24.		ch source of influence refers to ence our sense of personal compet		the consequences of our own actions					
	(A)	Motivation	(2)	Enactive					
	(C)	Self-Judgment	(D)	Self-reaction					
25.	agair	ng which sub processes of self-ranst a specific goal for those activoning behind that performance.	egulati rities th	on people evaluate their performance ney value, and they try to explain the					
	(A)	Self-Observation	(B)	Self-Reaction					
	(C)	Self-Regulation	(6)	Self-Judgment					
26.	Which beha beha	vior when the naturally occurrin	situati g reinfo	on with the intent to promote desirable orces are insufficient to encourage the					
	(A)	Concrete reinforces	(B)	Positive reinforces					
	(C)	Negative reinforces	(D)	Contrived reinforces					
Ĺ			7	ADPS/19					

ZI.		——— nave a personality that is a	mecu	onate, gentle and co-operative.
	(A)	Microphalic	V	Mongols
٠	(C)	Cretins	(D)	Idiot savants
28.		ch of the following is the correct set gory?	of drı	ugs associated under the Benzodiapines
	(A)	Oxycodone, Codeine and Morphine	;	
	(20)	Valium, Klonopin and Librium		·
	(C)	Adderall, Dexedrine and Vyvanse		
	(D)	Amytal, Butisol and Nembutal		
29.		s of life.	ccomp	panied by persistent problems in other
	(A)	Bipolar disorder		•
	(B)	Phobic disorder		
	(D)	Major depressive episode		•
	(D)	Panic disorder		
30.	him	——— may believe that the devil through the television set.	l is to	orturing him by shouting profanities at
	VI	Paranoid Schizophrenic		
	(B)	Disorganized Schizophrenic		
	(C)	Catatonic Schizophrenic		
	(D)	Schizophrenic		
31.	Some	atotherapy is used to alleviate		
01.	(A)	Physical disorders	(B)	Social disorders
	(XX)	Mental disorders	(D)	Moral disorders
	•	•		
32.	· · · · · · ·		ing o	over unsolved problems or anticipating
		ones.	. (12	Alfred Adler
	(A)	Freud	(D)	•
	(C)	Eysenck	(D)	$egin{array}{c} Woodworth \end{array}$

33.	Match	the	following	
501	1.140011	CIIQ	101101111	•

- (a) Acrophobia
- 1. Fear of open places and unfamiliar situations
- (b) Agoraphobia
- 2. Fear of heights
- (c) Claustrophobia
- 3. Fear of strangers
- (d) Xenophobia
- 4. Fear of closed places

(a)

2

(b)

4

3

2

(c)

(d)

 2

3

1

4

- (A)
- 1
- (60
- 1
- 4
- (C) 4
- - 2
- (D) 1
- 3 -
- 34. Which of the following disorder is incorrectly matched with the symptom?
 - (A) Histrionic
- -- exaggerated behavior

- (6)
- Borderline
- can control their emotions
- (C) Narcissistic
- lack of concern for social norms
- (D) Antisocial
- no respect for social norms

35. Consider the following statements:

- I. The behavior of having intense fear or panic when confronted with particular situations indicates specific phobia
- II. The behavior of being less anxious and self conscious about appearance indicates social phobia.



I is true, II is false

- (B) I is false, II is true
- (C) Both I and II are true
- (D) Both I and II are false

36.	The	group of therapists follow the psy	rchoanaly	ytic techniques originally developed by
	(A)	Fordyce	(B)	Blinechik
	(C)	Epetain		Sigmund Freud
37.				the times the patient either loves the
	ther	apist or aggressively hates, Freud	d calls th	is situation as
	(1)	Transference	(B)	Environmental factor
	(C)	Dream factor	(D)	Consciousness
38.	Whie	ch therapy is mainly concerned w	ith mari	tal and family problems?
	(A)	Existential therapy	(B)	Client-centred therapy
	0	Interpersonal therapy	(D)	2.0
39.	Psve	hodrama is a psychotherapeutic t	techniqu	e developed by
00.	(A)	E.M. Lamert	_	C.T. Morgan
	~(Q#	J.L. Moneno	(D)	3
		5.M. 140120110	(D)	o.d. oung
40.		psychoanalysis and the client-ce ed as	ntred th	erapy and other related methods were
	(1)	Insight therapies	(B)	Chemical therapies
	(C)	Physical therapies	(D)	Mental therapies
41.		as a method of nevel	otherani	y is definitely a useful and adequate
11.	metl disea	nod of treatment and of removing	_	ymptom of hysteria and other mental
	(A)	Persuasion	(2)	Hypnosis
	(C)	Projective therapy	(D)	Mental catharsis
	(0)	2 20jourit o uno 2 apy	(2)	
4 2.	Whie	ch training is useful to understan	d the clie	ent's social anxieties?
	(A)	Relaxation training	(B)	Counter conditioning
	(C)	Desensitization .		Assertiveness training
4 3.		therapies which are focused on oght is known as	changing	distorted and maladaptive patterns of
	(A)	Client-centered therapies	(B)	Humanistic therapies
	(C)	Behaviour therapies		Cognitive therapies
	(0)	Denavious therapies		Cognitive metaples

44.	works by conditioning a new response to a previously feared stimulus.							
•	(1)	Systematic desensitization	(B)	Flooding				
	(C)	Aversion technique	(D)	Implosion				
45.	Evid	lence-based treatments for post-trau	matic	stress disorder (PTSD) include				
	(A)	Cognitive Behavioural Therapy (C	BT)					
	(B)	Counselling		•				
	(C)	Psychological debriefing						
	(D)	Antipsychotics						
46.	cond	itioned stimuli, even though they po						
	(A)	basic mistakes	(3)	flooding				
	(C)	conditions of worth	(D)	observational learning				
47.		without censorship, reporting them		ts are asked to let their thoughts run				
	(A)	Dream analysis	1	Free association				
	(C)	Flooding	(D)	Implosion				
48.		ay's counsellor utilizes both individuselling based on need.	lualist	cic as well as methods of				
	(A)	Directive counselling	(B)	Non directive counselling				
	(C)	Eclectic counselling	(0)	Group counselling				
4 9.		warm, friendly and understanding tionship is called as	; cond	ition essential for effective counselling				
	(A)	Acceptance	(B)	Empathy				
		Rapport	(D)	Attentiveness				
50.		-		n of data in terms of the problems the strengths and weaknesses of the				
	(A)	Prognosis	(B)	Analysis				
	(C)	Synthesis	(D)	Diagnosis				

51.	Wha	at is the combination and synthesuselling or view points called?	sis o	f directive and non-directive types of
	(A)		(B)	non-directive counselling
		eclectic counselling	. ,	co-directive counselling
	• /		(2)	co an ecove counselling
52.	Whi	ch one of the following does not char	acter	ize a professional helping relationship?
	(A)	cooperative restructuring		d by the counsellor but is open to
	(C)	other		which one person does something to the
	(C)	existence of trust, concern and com	ımitn	
	(D)	A helping relationship is one the persons involved	at pr	rovides for the personal growth of all
53.	Orga direc	nization of collected data in a logica	ıl ma:	nner is done in the ———— step of
	(A)	Analysis	(13)	Synthesis
	(C)	Diagnosis	(D)	Prognosis
54.		— nresents an ambiguous situ	nation	n into which the relies (127)
• • •		wisher, fears and fantasies. Projective test		n into which the subject may "read" his
	(A) (C)	Aptitude test	(B) (D)	Interest test Attitude test
55.	Whice abilit	th one of the following test is used by ties of which the individual is not aw	the are?	counsellor and to identify the potential
	(A)	Intelligence test	(B)	Attitude scale
	VOT	Aptitude test	(D)	Achievement test
56.		indicates what the individ	ual i	s capable of achieving in the present
	situa	tion.		suppose of domeving in the present
	(A)	Achievement	(B)	Interest
•		Ability	(D)	Aptitude
57.	Whic	h one of the following is the colle	ction	of all available social, physiological,
	biogr	aphical, environmental and vocation	al of	an individual?
	(A)	Anecdotal record	(3)	Case study
	(C)	Autobiography	(D)	Cumulative record
ADPS	S/19	19		

Which of the following statements is correct about the Rorschach ink blot test? 58. (A) All of the blots are mono chromatic (B) Interpretation is based only on the content of people's responses It aims to bypass the test-taker's defences (D) It has demonstrated strong evidence of incremental validity 59. The inventory consists of 550 statements that the person being tested sorts into three piles - those he regards as true, those he regard as false and those on which he cannot make a true or false judgment. The Minnesota multiphasic personality inventory (B) The Garden personal inventory (C) The Rorschach projective test (D) The Guilford series of personality tests 60. - refers to the actual participation in an activity or occupation. (A) Inventoried Interest (B) Expressed Interest Manifested Interest (D) Tested Interest 61. Match List I with List II: List I List II (Tests) (Measurement) (a) Achievement Tests 1. Predict future performance **(b) Aptitude Tests** 2. Identify special learning problems (c) **Attitude Tests** 3. Measuring the students learning (d) Diagnostic Tests Measuring one's feeling 4. (a) (b) (c) (d) 4 3 2 1 3 1 4 2 2 (C) 4 1 3 (D) 1 2 3 4 Ĺ 13

62.	During selection, which of the following methods ask the applicants to relate their actual incidents from their past work experience?											
	(A)		s inter		•	•						
		Beha	vioura	l descri	ption in	nterview						
	(C)			intervie	_							
	(D)		l interv									
	` /											
63.				_			cant scores above the ideal on all th	æ				
	(A)	Mult	iple Re	gressio	n	(B)	Profile Matching					
	C	• Mult	iple Cu	ıt-off		(D)	Multiple Hurdle					
64.	Con	sider tl	he follo	wing st	atemer	nts:						
	I.	I. Internal recruitment means making use of new persons or outsiders to fill up the vacant job positions in the organization.										
	II.	_		cruitme		_	se of existing staff to fill up the vacan	ıt				
	(A)	I is t	rue, II :	is false		(B)	I is false, II is true					
	(C)	Both	I and I	II are tr	rue		Both I and II are false					
65.	Mat	tch the	followi	ng:			•					
	(a)		tive tes	-	1.	Physical dimension						
	(b)	Motor	test		2.	Trade test						
	(c)	Person	nality t	test	3.	Mental and	l Intellectual					
	(d)	Profic	iency t	\mathbf{est}	4.	Mood and T	Cemperament					
		(a)	(b)	(c)	(d)		•					
	(A)	4	3	2	1							
	(B)	1	2	3	4							
	(C)	2	4	1	3		•					
		3	1	4	2							
66.	Whe	en did 'a	seller' 1	market	has be	en established	d as technology increased the skills.					
	(A)	1985	ı			(B)	1969					
	(C)	1991				VO	1970					
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67.	Personnel specifi of people, such supervisors.	cations for some jobs ar as those of employ	re de men	termined on the basis of thet_office personnel, job analysts and
	(A) Suggestion	s	(B)	Perception
	Judgments		(D)	Interests
68.	In the method of feasible for short from time to time	t-cycle jobs than for lor	n ab ng-cy	out job, ———— method is more cle job or those that vary considerably
	(A) Film		(2)	Observation
	(C) Work diarie	es	(D)	Interview
69.	The main aim of	the job analysis is		
		•	(B)	to produce more output
		- ·		to fix the bonus for an employee
7 <u>0</u> .	Among the behave and one most of the met (A) Ranking (C) Critical inc	lescriptive statement : hod.	the a	supervisor is asked to indicate one least particular subordinate is called as Forced choice
71.	A structured ques	stionnaire method for co	llect	Graphic rating scale
	employees is called (A) Functional	ed as Job Analysis		
	Work profil		uesti	onnaire
	(D) Task analys	sis method		
72.		improve interpersonal ature.	skill	s, known as behavioural modelling is
	(A) Developmen		(B)	Predictive
	(C) Detrimenta	1	(D)	Pervasive
73.	Messages conveye	d through body movements	ents, dista	the intonations or emphasis we give to nce between the sender and receiver is
		communication	(B)	verbal communication
	(C) kinesics		(D)	face to face communication
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	•			train over

74.		process of ————— was disc eric patient.	overed	i by Freud during his treatment of a
	(A) (C)	Sublimation Suppression	(B)	Compensation Repression
75.	Whic	ch type of communication is known	as "gr	epevine communication"?
• • •	(A)	Formal communication		Informal communication
	(C)	Vertical communication		Personal communication
76.		ess is a general term applied to the given by	pressi	ure people feel in life" — This definition
	(A)	Rensis Likert	(B)	Mc Murree
		Freud E-Luthans		Keith Davis
77.	1:00	-	of con	flicting demands or expectations from
	(A)	rent groups of people. Overload		Role conflict
	(C)	Underload	(D)	Performance appraisals
	(0)	Olidollodd	(D)	Terrormance appraisars
78.	When	n we encounter stressors that frig	hten o	r surprise us, we experience a wave of
	(A¥	Moral	(B)	Emotional
		Physiological	(D)	Mental
79.		ormance on many tasks, and even ti		
	(A)	Communication '	(B)	·
•	(C)	Stress	(D)	Distress
80.		lly sheet on which the researcher ther particular behaviors were obse		rds, attributes of the participants and
,	(A)	Check list	(B)	Observation
	(C)	Interview	(D)	Data sheet
81.		aspect of reliability relat	es to t	the phenomenon that the data used to
				ary if the data are collected in varying
	(A)	At different times	(B)	With reference to related items
	(C)	By different people	(2)	Over varying conditions

86. Match the following: (a) Test content (b) Relation to other variables (c) Related to other measures (d) Internal structure (a) (b) (c) (d) (a) (b) (c) (d) (b) 18-Point Times New Roman 1. Concurrent validity 2. Construct validity 4. Content validity (a) (b) (c) (d) (b) (c) (d) (c) 2 1 3 4 (d) 3 2 4 1	82.	Wha	at is th	ne corre	ct order	of the follo	wing in	s	cientific enquiry?
3. Identification of problem 4. Testing of hypothesis 4. Testing of hypothesis 5. 3 1 2 4 (B) 1 4 3 2 (C) 4 2 1 3 (D) 2 3 4 1 33		1.	Stat	tement	of the p	roblem			
4. Testing of hypothesis 3		2.	For	mulatio	n of hyp	pothesis			
(A) Deliberate (B) Hypothesis (C) Sequential (B) Hypothesis (C) Sequential (C) Testing (A) Review (B) Hypothesis (A) Analysis (D) Testing (B) Hypothesis (C) Testing (C) Testing (B) Hypothesis (C) Testing (C) Testing (B) Hypothesis (C) Testing (C) Testing (E) Hypothesis (D) Testing (E) Construct Times New Roman (D) 18—Point Times New Roman (E) 16—Point Times New Roman (D) 18—Point Times New Roman (E) 16—Point Times Ne		3.	Ider	ntificati	on of pr	oblem			
(B) 1 4 3 2 (C) 4 2 1 3 (D) 2 3 4 1 83. ————————————————————————————————————		4.	Test	ting of l	hypothe	sis			
sampling is also known as chance sampling. (A) Deliberate (C) Sequential (B) Systematic (C) Sequential (B) Systematic (C) Simple random (A) Review (B) Hypothesis (C) Testing (B) Hypothesis (D) Testing (C) Testing (D) Testing (E) Hypothesis (D) Testing (E) 16-Point Times New Roman (E) 16-Point Times New Roman (E) 18-Point Times New Roman (E) 18-Point Times New Roman (E) Report Validity (E) Related to other variables (E) Related to other measures (E) Related to other variables (C) Related to other measures (E) Related to other variables (C) Related to other measures (E) Related to other variables (E) Report Variable (E) Represer (E) Explanatory		(1)	3	1	2	4			
(D) 2 3 4 1 Sampling is also known as chance sampling. (A) Deliberate (B) Systematic (C) Sequential Simple random Sampling is also known as chance sampling. (B) Systematic (C) Simple random Sampling is also known as chance sampling. (B) Systematic (C) Simple random Simple random Sampling is also known as chance sampling. (B) Systematic (C) Simple random Simple random Sampling is also known as chance sampling. (B) Systematic (C) Sequential Simple random (B) Hypothesis (D) Testing Sampling is also known as chance sampling. (B) Hypothesis (D) Testing Sampling is also known as chance sampling. (B) Hypothesis (D) Testing Sampling is also known as chance sampling. (B) Hypothesis (D) Testing Sampling is also known as chance sampling. (B) Festion is also called as the (E) Systematic (C) Simple random (A) Regressor (B) Explanatory		(B)	1	4	3	2			
Sampling is also known as chance sampling. (A) Deliberate (B) Systematic (C) Sequential Simple random Sampling is also known as chance sampling. (B) Systematic (C) Sequential Simple random Sampling is also known as chance sampling. (B) Systematic (C) Sequential Simple random Sampling is also known as chance sampling. (B) Systematic (C) Sequential Simple random Sampling is also known as chance sampling. (B) Systematic (B) Hypothesis (D) Testing Sampling is also random Sampling is also random Sampling is also random Simple random Contart also random Sampling is also random Simple random Contart also random Sampling is also random Simple random Sampling is also random Simple random Sampling is also random Sampling is also random Sampling is also random Simple random Sampling is also random S		(C)	4		1	3			
(A) Deliberate (C) Sequential (B) Systematic (C) Simple random (A) Review (B) Hypothesis (D) Testing (A) Review (B) Hypothesis (D) Testing (B) Hypothesis (D) Testing (C) Sequential (D) Testing (E) Hypothesis (E) Hypothesis (E) Hypothesis (E) Hypothesis (E) Hypothesis (E) Hypothesis (D) Testing (E) Hypothesis (D) Testing (E) Hypothesis (D) Testing (E) Hypothesis (D) Testing (E) Point Times New Roman (D) 18—Point Times New Roman (E) Repoint Times New Roman (E) Repo		(D)	2	3	4	1			
(A) Deliberate (C) Sequential (B) Systematic (C) Simple random 84. What is the second step in the treatment of data? (A) Review (B) Hypothesis (D) Testing 85. In the research report the preferred type faces are (A) 14—Point Times New Roman (B) 16—Point Times New Roman (D) 18—Point Times New Roman (E) 14—Point Times New Roman (E) 15—Point Times New Roman (E) 16—Point Times New Roman (E) 16—Point Times New Roman (E) 18—Point Times New Roman (E) 1	83.			san	dation of hypothesis fication of problem g of hypothesis 1				
(C) Sequential (A) What is the second step in the treatment of data? (A) Review (B) Hypothesis (D) Testing (B) Hypothesis (D) Testing (C) Analysis (D) Testing (D) Testing (E) Hypothesis (E) Hypothesis (E) Hypothesis (E) Contain Times New Roman (D) 18-Point Times New Roman (E) Related to other variables (E) Related to other variables (E) Related to other measures (E) Construct validity (C) Related to other measures (E) Content validity (E) Hypothesis (E) Contain Times New Roman (D) 18-Point Times New Roman (E) Related to Other translets (E) Related to Other translets (E) Related to Other translets (E) Point Times New Roman (D) 18-Point Times New Roman (D) 18-Point Times New Roman (E) Concurrent validity (C) Related to other measures (C) Related to other measures (D) Construct validity (D) Related to Other measures (E) Construct validity (E) Related to Other translets (E) Construct validity (E) Point Times New Roman (D) 18-Point Times New Roman (D) 18-Point Times New Roman (E) Concurrent validity (E) Construct validity (E) Related to Other translets (E) Construct validity (E) Construct validity (E) Construct validity (E) Related to Other translets (E) Construct validity (E) Construct va		(A)							
84. What is the second step in the treatment of data? (A) Review (B) Hypothesis (D) Testing 85. In the research report the preferred type faces are (A) 14-Point Times New Roman (B) 16-Point Times New Roman (D) 18-Point Times New Roman (E) 12-Point Times New Roman (E) 18-Point Times New Roman (E) 18-Poin							Ŷ	1	•
(A) Review (B) Hypothesis (D) Testing 85. In the research report the preferred type faces are (A) 14-Point Times New Roman (B) 16-Point Times New Roman 12-Point Times New Roman (D) 18-Point Times New Roman 86. Match the following: (a) Test content (b) Relation to other variables (c) Related to other measures (d) Internal structure (e) Related to other measures (f) Concurrent validity (g) Internal structure (h) Content validity (h) Regressor (h) Hypothesis (D) Testing 16-Point Times New Roman (D) 18-Point Times New Roman (D) 18-Point Times New Roman (D) 18-Point Times New Roman (E) Concurrent validity (C) Related to other measures (E) Construct validity (E) Content validity (E) Figure 19-Point Times New Roman (D) 18-Point Times New Roman (E) Concurrent validity (E) Concurrent validity (E) Concurrent validity (E) Concurrent validity (E) Figure 19-Point Times New Roman (E) 16-Point Times New Roman (D) 18-Point Times New Roman (E) 16-Point Times New Roman (E) 18-Point Times New Roman (E)		(-)	~~4				•	- /	,
Analysis (D) Testing S5. In the research report the preferred type faces are (A) 14-Point Times New Roman (B) 16-Point Times New Roman (D) 18-Point Times New Roman (E) 12-Point Times New Roman (E) 18-Point Times New	84.	Wha			nd step i	in the treat	ment of	da	
85. In the research report the preferred type faces are (A) 14-Point Times New Roman (B) 16-Point Times New Roman 12-Point Times New Roman (D) 18-Point Times New Roman 86. Match the following: (a) Test content 1. Concurrent validity (b) Relation to other variables 2. Construct validity (c) Related to other measures 3. Criterion validity (d) Internal structure 4. Content validity (a) (b) (c) (d) (a) 4 3 1 2 (B) 1 4 2 3 (C) 2 1 3 4 (D) 3 2 4 1 87. The dependent variable is also called as the ———————————————————————————————————		(A)	•				,		
(A) 14-Point Times New Roman (B) 16-Point Times New Roman (C) 18-Point Times New Roman (B) 16-Point Times New Roman (C) 18-Point Times New Roman (D) 18-Point Times New Roman (E) 18-Point Tim		VE)	Ana	dysis			(I	D)	Testing
(a) Test content (b) Relation to other variables (c) Related to other measures (d) Internal structure (a) (b) (c) (d) (b) (c) (d) (a) (b) (c) (d) (b) 1 4 2 3 (c) 2 1 3 4 (d) 2 3 4 (e) 2 1 3 4 (f) 3 2 4 1 The dependent variable is also called as the (g) Regressor (g) Explanatory	86	Mat	ch the	o followi	inσ·				•
(b) Relation to other variables 2. Construct validity (c) Related to other measures 3. Criterion validity (d) Internal structure 4. Content validity (a) (b) (c) (d) (A) 4 3 1 2 (B) 1 4 2 3 (C) 2 1 3 4 (D) 3 2 4 1 The dependent variable is also called as the variable. (A) Regressor (B) Explanatory	00.				_		. 1		Concurrent validity
(c) Related to other measures 3. Criterion validity (d) Internal structure 4. Content validity (a) (b) (c) (d) (A) 4 3 1 2 (B) 1 4 2 3 (C) 2 1 3 4 (D) 3 2 4 1 The dependent variable is also called as the variable. (A) Regressor (B) Explanatory		. ,				wighles			•
(d) Internal structure 4. Content validity (a) (b) (c) (d) (A) 4 3 1 2 (B) 1 4 2 3 (C) 2 1 3 4 (D) 3 2 4 1 The dependent variable is also called as the variable. (A) Regressor (B) Explanatory		. ,							•
(a) (b) (c) (d) (A) 4 3 1 2 (B) 1 4 2 3 (C) 2 1 3 4 (D) 3 2 4 1 87. The dependent variable is also called as the variable. (A) Regressor (B) Explanatory						easures			
(A) 4 3 1 2 (B) 1 4 2 3 (C) 2 1 3 4 (D) 3 2 4 1 87. The dependent variable is also called as the variable. (A) Regressor (B) Explanatory		(a)	Inter	rnal str	ucture		4.	1	Content validity
(B) 1 4 2 3 (C) 2 1 3 4 (D) 3 2 4 1 87. The dependent variable is also called as the variable. (A) Regressor (B) Explanatory			(a)	(b)	(c)	(d)			
(C) 2 1 3 4 (D) 3 2 4 1 87. The dependent variable is also called as the ———— variable. (A) Regressor (B) Explanatory		(A)	4	3	1	2			
(D) 3 2 4 1 87. The dependent variable is also called as the ———— variable. (A) Regressor (B) Explanatory		(B)	1	4	2	3			
87. The dependent variable is also called as the ————— variable. (A) Regressor (B) Explanatory		(C)	2	1	3	4			•
87. The dependent variable is also called as the ————— variable. (A) Regressor (B) Explanatory		(D)	3	2	. 4	. 1	•		
(A) Regressor (B) Explanatory		` ,				_			
	87.	The	deper	ndent va	ariable	is also calle	ed as the	e –	———variable.
Regressed (D) Expressed		(A)					(]	B)	-
		107	Reg	ressed			(1	D)	Expressed
		•				•			

88.		sampling is one form of	non-prol	bability sampling.
	(A)	Simple random	(B)	Systematic
	0	Quota	(D)	Cluster random
89.	A st	udy is based on 30 people across t	t hr ee foc	us groups. What type of study is this?
	(1)	Qualitative study	(B)	Structured study
	(C)	Questionnaire study	(D)	Quantitative study
90.	diffe	is used in testing the s	slope of a	a regression line between two variables
	(A)	'Z' Test	(B)	'F' Test
,		't' Test	. ,	χ^2 Test
91.			standar	rdized partial regression coefficients as
		t coefficients.	N/P	Detle analysis
	(A) (C)	Factor analysis Multiple regression analysis	-	Path analysis
	(0)		(D)	Discriminant function analysis
92.	Grap	pe of normal distribution :		
	1.	It is a limiting case of binomial (i) $n \to oo$ and		tion when
	9	(ii) neither p nor q is very sm		
	2. 3.	It is a limiting case of Poisson of		
	3. 4.			ation lies at the centre of its normal curve istribution extend infinitely and never
	(A)	1 is true, 2, 3, 4 false	(B)	2, 3, 4 true, 1 is false
	(C)	all are false statements		1, 2, 3, 4 statements are true
93.	The	Q-type of factor analysis, the corr	relation a	are computed between pairs of
	(A)	Variables		Respondents
	(C)	Groups	(D)	Means
94.		analysis of variance	is the	statistical method that analyses the
		pendent and interactive effects indent variable.	of two	or more independent variables on a
	(A)	Discriminant function	(B)	Path
	VO	Factorial	(D)	Multivariate
ADP	S/19		18	· t

95.	The	Theoretical work on t-distribution is commonly called									
	(A)	Sam	ple's t-d	listribut	ion	V	0)	Student's t-distribution			
	(C)	Teac	cher's t-	distribu	tion	(D)	Statistic's t-distribution			
96.	Abb	reviate	ed of AN	JOVA is	•						
	(A)	Ana	lysis of	co-varia	nce	(B)	Analysis of co-efficient			
	(()	Ana	lysis of	variance	9	(D)	Analysis of test			
97.	Mat	ch the	followin	ng :							
	(a)	Rotat	ted facto	r loadir	ng	1.		his is the number of factors plotted gainst variance accounted for			
	(b)	The s	screen p	lot		2.		Carried out to reduce a larger data to naller data			
	(c)	Princ	iples co	mponen	t analysis	3.	L	ook at this to name a factor			
	(d)	Corre	elation r	natrix		4.		The first step taken to perform a factor nalysis			
		(a)	(b)	(c)	(d)						
	(A)	3	1	2	4						
	(B)	1	3	4	2						
	(C)	3	2	4	1 .			•			
	(D)	3	2	1	4						
98.	Whi	ch of t	he follo	wing op	tions is not	true v	vhe	n conducting multiple regression?			
	(A)	The	assump	tion of	multi colline	arity	mι	ast be met for a multiple regression			
	(B)	Mul	tiple reg	gression	can be used	d to as	sses	ss linear relationship			
	(C)	Data	a must l	oe homo	geneous for	a mu	ltip	ole regression			
		Mul	tiple reg	gression	can be used	l to as	sses	ss quadratic relationships			
99.	The	oretica	al work	on <i>t-</i> dist	ribution wa	ıs don	e b	y .			
	(A)	Abra	aham de	Moivre	•	(B)	Sir Ronalt Aylmer			
	4)	Sir William Gosset					D)	Lindehorg Levy			
Ť.						19		ADPS/19			

100.			the follo ealized:			cterized by th	ne qualities of the prototype							
	(4)	hap	piness, j	peace, o	calm, co	ontentment ar	id compassion							
	(B)					•	tion and conscious							
	(C)						•							
	(D)	, ,												
						,								
101.	The	e origin	as of the	vedant	ta are t	raced to the pl	hilosophical treatises known							
	(A)	Nya	ayads			(B)	Vaisesikads							
	40)	Upa	anisads			(D)	Sankhyads							
102.	Mod	tob t bo	o fallouis				·							
102.	(a)	Asan	e followii	ng ;	1.	Restraint								
	(b)		yahara	•	2.	Meditation								
	(c)	Dhai	-		3.	Postures								
	(d)	Sam			4.	Steadying th	ne mind							
	` '					e coad, ing o								
		(a)	(b)	(c)	(d)									
	(A)	2	4	3	1									
	(B)	1	3	2	4									
	(D)	3	1	4	2									
	(D)	4	2	1	3									
					٠									
103.	Mat	ch the	followin	ıg :										
	(a)	Sany	asa		1.	The life of th	ne householder							
	(b)	Grih	asthya		2.	The period o	f Education and Celibacy							
	(c)	Vana	prasthy	a ·	3.	The life of he	ermit							
	(d)	Brah	machary	/a	4.	Retreat from	worldly bond							
		(a)	(b)	(c)	(d)									
	(A)	4	2	3	1		,							
. 1		3	1	4	. 2	•								
	(C)	1	3	2	4									
	(D)	2	4	1	3		•							

of a person

as

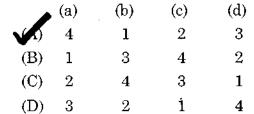
104.	deal with knowledge which nullifies ignorance and takes the seeker to salvation and to Brahma and help him to understand him in the true sense and liberates him from the bondage of the world.									
	(A)	Meditation			(B)	Exercise				
	(0)	Upanishads			(D)	Spirituality				
105.	The	removal of huma	n suffering	and th	ie at	ttainment of an ideal human condition	n			
	with	respect to Buddhi	st psycholog	y is cal	lled					
	(A)	Sarina	•		(D)	Nibbana				
	(C)	Manas		-	(D)	Nama				
						•				
106.	According to the great seer and scholar Swami Sankaracharya, the principal upanishads are ———————————————————————————————————									
	(A)	20		. •	(2)	10				
	(C)	15			(D)	12				
107.	What is the study of the structures of consciousness as experienced from the first person point of view called as?									
	(A)	Existentialism		•						
	(Z)	Phenomenology								
	(C)	Epistemology								
	(D)	Ontology								
		•								
108.		amyutta Nikaya w quitoes, wind, the		•	hat	which "manifests as the touch of gnat	s,			
	(A)	Vedana		•	0	Rupa				
	(C)	Sanna			(D)	Sankhara				

109. Match the List I with List II with the codes:

List I List II (Forms of Yoga) (Emphasizes) Jnana Yoga Liberating oneself from the burden of the past 1. through acting without hankering for rewards Dissolving of one's ego by immersing oneself in the 2.**(b)** Bhakti Yoga celestial of God Controlling one's stream of thoughts as means to (c) Karma Yoga 3. restore the blissfulness of the pristine self Dhyana Yoga 4. Self-knowledge obtained through critical (d) self-examination (d) (a) (b) (c) (A) 3 1 2 4 (B) 2 3 4 1 1 4 3 2 (C) 2 3 1

110. Match the following:

- (a) Ruling dominant
 - 1. Phlegmatic
- (b) Getting leading
- 2. Melancholic
- (c) Avoiding
- 3. Sanguine
- (d) Socially useful
- 4. Choleric



- 111. All port's concept of functional autonomy is in opposite to the principle of:
 - (A) Free Association
 - (B) Emotional complexes



Homeostasis

(D) Catharsis

which serve to describe an individual"? (A) Murphy (B) Allport (C) Paul Costa (C) Paul Costa (D) Garrett 113. Match the following: (a) Introvert (b) Entrovert (c) Neuroticism stability (d) Choleric (e) Neuroticism stability (a) (b) (c) (d) (b) (a) (b) (c) (d) (c) (a) (b) (c) (d) (d) (e) (e) (d) (e)														
(B) Allport (C) Paul Costa (G) Garrett 113. Match the following: (a) Introvert (b) Entrovert (c) Neuroticism stability (d) Choleric (e) Neuroticism stability (f) Gepression (d) Choleric (e) Moody (f) Gepression (d) Choleric (e) Imaginary physical complaints (f) Gepression (g) Gepression (g) Gepression (g) Gepression (g) Gepression (g) Gepression (g) Figure 1 (g) Gepression (g) Figure 2 (g) Figure 2 (g) Figure 3 (g) F	112.													
(C) Paul Costa Garrett 113. Match the following: (a) Introvert (b) Entrovert (c) Neuroticism stability (d) Choleric (e) Neuroticism stability (f) The defense mechanism that turns an unpleasant idea, feeling or impulse into its opposite is called (f) reaction formation (g) sublimation (h) projection 115. According to Jung, mental activity takes four dominant forms: sensation, thinking, intuition and (h) reaction (h) impression (c) observation		(A)	Mu	rphy										
(a) Introvert 1. Optimistic (b) Entrovert 2. Moody (c) Neuroticism stability 3. Depression (d) Choleric 4. Imaginary physical complaints (a) (b) (c) (d) (b) 3 4 2 1 (c) 3 2 4 1 (d) 3 1 2 4 114. The defense mechanism that turns an unpleasant idea, feeling or impulse into its opposite is called (a) reaction formation (b) sublimation (c) repression (d) projection 115. According to Jung, mental activity takes four dominant forms: sensation, thinking, intuition and (e) reaction (f) impression (g) observation		(B)	All	oort										
(a) Introvert (b) Entrovert (c) Neuroticism stability (d) Choleric (e) Neuroticism stability (f) Choleric (g) (g) (h) (h) (h) (h) (h) (h) (h) (h) (h) (h		(C)	Pau	ıl Costa										
(a) Introvert (b) Entrovert 2. Moody (c) Neuroticism stability 3. Depression (d) Choleric 4. Imaginary physical complaints (a) (b) (c) (d) (b) 3 4 2 1 (c) 3 2 4 1 (d) 3 1 2 4 114. The defense mechanism that turns an unpleasant idea, feeling or impulse into its opposite is called (a) reaction formation (b) sublimation (c) repression (d) repression (e) projection 115. According to Jung, mental activity takes four dominant forms: sensation, thinking, intuition and (f) reaction (g) impression (g) observation		(D)	Gar	rett										
(a) Introvert (b) Entrovert 2. Moody (c) Neuroticism stability 3. Depression (d) Choleric 4. Imaginary physical complaints (a) (b) (c) (d) (b) 3 4 2 1 (c) 3 2 4 1 (d) 3 1 2 4 114. The defense mechanism that turns an unpleasant idea, feeling or impulse into its opposite is called (a) reaction formation (b) sublimation (c) repression (d) repression (e) projection 115. According to Jung, mental activity takes four dominant forms: sensation, thinking, intuition and (f) reaction (g) impression (g) observation														
(a) Introvert (b) Entrovert (c) Neuroticism stability (d) Choleric (e) Observation (f) Choleric (g) Observation (h) Observation	113.	Mat	ch the	e followin	ng:									
(b) Entrovert 2. Moody (c) Neuroticism stability 3. Depression (d) Choleric 4. Imaginary physical complaints (a) (b) (c) (d) (b) 3 4 2 1 (c) 3 2 4 1 (d) 3 1 2 4 114. The defense mechanism that turns an unpleasant idea, feeling or impulse into its opposite is called (a) reaction formation (b) sublimation (c) repression (d) reaction (e) projection 115. According to Jung, mental activity takes four dominant forms: sensation, thinking, intuition and (f) reaction (g) impression (g) observation					0		1.	Optimistic						
(d) Choleric 4. Imaginary physical complaints (a) (b) (c) (d) (b) 3 4 2 1 (c) 3 2 4 1 (d) 3 1 2 4 114. The defense mechanism that turns an unpleasant idea, feeling or impulse into its opposite is called (a) reaction formation (b) sublimation (c) repression (d) projection 115. According to Jung, mental activity takes four dominant forms: sensation, thinking, intuition and (e) reaction (f) impression (g) observation		(b)	Entr	overt			2,	-						
(a) (b) (c) (d) (B) 3 4 2 1 (B) 2 3 1 4 (C) 3 2 4 1 (D) 3 1 2 4 (D) 3 1 2 4 (E) reaction formation (B) sublimation (C) repression (D) projection (E) According to Jung, mental activity takes four dominant forms: sensation, thinking, intuition and (A) reaction (B) impression (C) observation		(c)					3.	Depression						
(B) 3 4 2 1 (B) 2 3 1 4 (C) 3 2 4 1 (D) 3 1 2 4 114. The defense mechanism that turns an unpleasant idea, feeling or impulse into its opposite is called (C) reaction formation (B) sublimation (C) repression (D) projection 115. According to Jung, mental activity takes four dominant forms: sensation, thinking, intuition and (A) reaction (B) impression (C) observation		'(d)					4.	Imaginary physical complaints						
(B) 3 4 2 1 (B) 2 3 1 4 (C) 3 2 4 1 (D) 3 1 2 4 114. The defense mechanism that turns an unpleasant idea, feeling or impulse into its opposite is called (C) reaction formation (B) sublimation (C) repression (D) projection 115. According to Jung, mental activity takes four dominant forms: sensation, thinking, intuition and (A) reaction (B) impression (C) observation			(a)	(b)	(c)	(d)								
(C) 3 2 4 1 (D) 3 1 2 4 114. The defense mechanism that turns an unpleasant idea, feeling or impulse into its opposite is called (Freaction formation (B) sublimation (C) repression (D) projection 115. According to Jung, mental activity takes four dominant forms: sensation, thinking, intuition and (A) reaction (B) impression (C) observation		\mathcal{A}												
(D) 3 1 2 4 114. The defense mechanism that turns an unpleasant idea, feeling or impulse into its opposite is called (Freaction formation (B) sublimation (C) repression (D) projection 115. According to Jung, mental activity takes four dominant forms: sensation, thinking, intuition and (A) reaction (B) impression (C) observation	`	(B)	2	3	1	4								
114. The defense mechanism that turns an unpleasant idea, feeling or impulse into its opposite is called reaction formation (B) sublimation (C) repression (D) projection 115. According to Jung, mental activity takes four dominant forms: sensation, thinking, intuition and (A) reaction (B) impression (C) observation		(C)	3	2	4	1								
reaction formation (B) sublimation (C) repression (D) projection 115. According to Jung, mental activity takes four dominant forms: sensation, thinking, intuition and (A) reaction (B) impression (C) observation		(D)	3	1 .	2	4								
 (B) sublimation (C) repression (D) projection 115. According to Jung, mental activity takes four dominant forms: sensation, thinking, intuition and (A) reaction (B) impression (C) observation 	114.													
 (C) repression (D) projection 115. According to Jung, mental activity takes four dominant forms: sensation, thinking, intuition and (A) reaction (B) impression (C) observation 		4	reac	tion for	mation									
 (D) projection 115. According to Jung, mental activity takes four dominant forms: sensation, thinking, intuition and (A) reaction (B) impression (C) observation 		(B)	sub	limation										
 115. According to Jung, mental activity takes four dominant forms: sensation, thinking, intuition and (A) reaction (B) impression (C) observation 		(C)	repi	ession										
intuition and (A) reaction (B) impression (C) observation		(D)	proj	ection										
(B) impression (C) observation	11 5.				g, m ental	acti	vity ta	kes four dominant forms : sensation, thinking,						
(C) observation		(A)	reac	tion										
		(B)	imp	ression										
(a) feeling		(C)_	obse	rvation										
	,	(b)	feeli	ing										

116.	The	second stage of psycho social d	levelopmen	tis .						
	(A)	Early childhood	(3)	Late childhood						
	(C)	Infancy	(D)	Play age						
117.		ch of the following is influence communication with others?	ced by soci	al interactions, interpersonal relations						
	(A)	Observing	(B)	Visualing						
		Learning	(D)	Speaking .						
118.		ording to Freud a person w love and tries to draw the atte		type of personality shows						
	(A)	Oral-errotic	(B)	Anal						
		Phallic	(D)	Classic						
119.	The	approach is used	to identify	Type A and Type B people.						
	(A)	Idiographic		Cognitive						
	(C)	Dynamic		Strike-Zone						
120.	The approach that —————————————————————————————————									
	(A)	Eysenck	(B)	Skinner						
	9	Bandura	(D)	Allport						
121.		esses by which the individual s is the meaning of self relates		opes, thinks, remembers, perceives and functions.						
	(A)	Perceptual .	47)	Executive						
	(C)	Attitudinal	(D)	Aptitudinal						
122.		progression from broad, global nat makes ————— approa		n to specific, situation bound responses rchical theory.						
	(A)	Kurt Lewin's	(2)	Eysenck's						
	(C)	Maslow's	(D)	Skinner's						
				•						

123.		ch reinforces involves the introductate of behavior?	tion of	a positive stimulus in order to increase							
	(A)	Concrete reinforces	(6)	Positive reinforces							
	(C)	Contrived reinforces	(D)	Negative reinforces							
124.		vasive pattern of instability in inte called as	rperso	nal relationships, self image and moods							
	(A)	Antisocial personality disorder	(B)	Narcissistic personality disorder							
	(C)	Histrionic personality disorder	(2)	Borderline personality disorder							
125.	——peop	factors influence the develope more commonly exposed to neigh		ent of anxiety disorders, particularly in ood or mass traumas.							
	(A)	Family	(B)	Biological and Environmental							
	(6)	Cultural	(D)	Cognitive							
1 26.		"Maladaptive and inflexible patterns of cognition, emotion and behavior that develop in late childhood or adolescence" — Which of the following does this indicate?									
	(A)	anxiety disorder	·(B)	schizophrenia							
		personality disorder	(D)	delusional disorder							
•	Amo	Among the following which one is not the functional psychoses?									
	(A)	Schizophrenia	(2)	Alcoholic psychosis							
	(C)	Manic depressive psychosis	(D)	Pananoia							
128.	Most	t cases of schizophrenia begins in									
	(A)	Childhood .	(B)	Late adolescence							
	4	Early adolescence	(D)	Late adulthood							
129.	In th	ne classification of personality based clear and competitive native and ge	d on te nerally	mperament ————————————————————————————————————							
	(A)	Endonic	(B)	Viscerotonic							
	(5)	Somatotonic	(D)	Cerebrotonic							

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130.	A person does not want to work and the same time does not like to be called a pretender who pretends illness to escape duty. This is — mental conflict.											
	(A)	Appro	ach – .	Approac	eh							
		Avoida	ance –	Avoida	nce							
	(C)) Approach – Avoidance										
	(D)	Double Approach – Avoidance										
131.			– mea	ns "You	thful insanity	·", bec	cause it tends to develop in adolescen	ce				
	or ea	arly adu	lthood									
	(A)	Autist	ic			(B)	Dementia Praecox					
	(C)	Paran	oid			(D)	Psychopathic					
132.	Anxi	Anxiety level was considerably higher with 27 percent reporting is										
	(A)	Normal anxiety										
	11	Beyond normal anxiety										
	(C)	Moderate anxiety										
	(D)	Sever	e anxie	ety								
133.		·	– tvpe	schizop	hrenia, is cha	aractei	rized by inappropriate affect or blunte	ed				
	affec	affect, together with incoherent speech and confused behaviour.										
	(A)	Catat	onic			<i>(35)</i>	5) Disorganized					
	(C)	Undif	ferent	iated		(D)	Paranoid					
134.	Whi	ch is the	e corre	ct seque	ence of Sulliva	ın's ps	sychiatric interview steps?					
	1.			etailed e		- '						
	2.	Forma	ıl incej	ption	•							
	3.	Proces	s of ob	taining	information							
	4.	Termi	nation	L								
	(A)	1	4	3	2		·					
	(C)	2	3	1	4 3							
	(D)	4 3	$rac{1}{2}$	$rac{2}{4}$	1							
	(D)	J	4	'1	1							

1 35.		ch the zophrei		ring :	areas of	brain an	d i	ts eff	ects o	n a	perso	n impa	aired	l by
	(a) Hippocampus(b) Frontal lobe					leads to difficult in planning actions and organizing thoughts						and		
						contribute	es to	o para	inoia a	and h	allucir	nations	}	
	(c) Occipital lobe			9	3.	mediates	mer	mory :	forma	tion,	interw	ined fu	anctio	ons
	(d)	(d) Basal ganglia			4.	difficultie recognizin			-	eting	con	plex	ima	.ges,
		(a)	(b)	(c)	(d)									•
	(A)	1	2	3	4									
		3	1	. 4	2									
	(C)	2	4	1	3									
	(D)	4	3	2	1									
136.	Bipolar I disorder differs from Bipolar II disorder because													
	(A)	Mani	c symp	toms a	severe and	sex	xual d	lysfun	ction	is pres	sent			
		Manic symptoms are more severe and there may be the presence of psychosis												
	(C)					evere and o								
	(D)		Hypomanic symptoms are present and there are recurrent thoughts of death											
					•	•					·	_		
137.			haa	h	used to	tuoin noo		4		1.	4	1_	1 .	1
101.	has been used to train people to control voluntarily physiological responses that are involved in stress reactions and physical and psychosomatic problems.													
	(A)	Flood	ing			(B	3)	Implo	sion					
	• ′	Avers	Ü	hniqu	e		•	_	edback	ζ				
			•											
138.		<u>-</u>	— pros	ressiv	elv redi	ices the s	trer	ngth	ofa.	fear	reactio	n hec	91186	the
100.	indi					rousing sti						,	uuse	tiic
	(A)	Syste	matic (desens	itization	(B	3)	Class	ical co	nditi	oning			
	(C)	\mathbf{M} ode		•)) .	\mathbf{Asser}	tivene	ss tra	ining			
139.	Whi	Which of the technique is used in assertiveness training?												
100.	(A)		tioning		e acca ii.	. Godoratvel		\mathbf{m} odel	_					
				•		\u03cm\ \u2 cm	•		•	£ ***	+h			
	(C)	floodi	пg			(D	"	conan	tions o	и мог	tI1			
Ĺ						27						A	ADPS	2/10
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l 4 0.	In me	edicine there is radiological treatment		
	(A)	X-ray therapy (F	3)	Physiotherapy
	(C)	Chemical therapy (I))	Psychotherapy
141.	In th	e case of behaviour disorder the second	l ca	tegory of treatment is called
	(A)	Physiotherapy (H	3)	Chemical therapy
	(C)	Drug therapy	5)	Psychotherapy
142.		ct for the potential.	•	of the therapeutic relationship is the
	(A)	Self-confident	5)	Self-esteem
	(C)	Self-actualization (I))	Self-concept
143.	Whic	h of the following in correct name of eg	go a	nalysts?
		Karen Horney (F		Anna Freud
	(C)	Erik Erikson	5)	Richard Christia
144.		p therapy was found to more useful du oldiers who were suffering from	rin	g the second world war in dealing with
	(A).		3)	Anaemia
		-21	,	Dengu Fever
145.		h therapy mainly is concerned with t actions that are taking place in the pa		present day problems and the types of at?
	(A)	Encounter-Group therapy	5)	Client-Centred therapy
	(C)			
146.	overl	-		989) there are several areas of therapy approaches on which the behaviour
	(A)			Davison and Neale
	(A) (C)	_	•	~
	Τ			ta maka an ahiastissa sasassassas sa
147.	his/h	er beliefs?		to make an objective assessment of
	(A)	Rational Emotive Behaviour Therapy (1		
	49)	Cognitive Therapy (1	J)	Humanistic Therapy

148.	In the process of counselling to select a good source from among the diversified source is called									
	(A) (C)	Directive counselling Group counselling	(B)	Non-directive counselling Eclectic counselling						
149.		t says that errect spine position eling upto the brain which is awak		least resistance to the pranic energy arough the meditation?						
	(A)	Mind-psychology		Yoga-physiology						
	(C)	Psycho-meditation		Yoga pschyo-physiology						
150.		the costly training provided for yo	uth in s							
	(()	Vocational guidance	(B).	School programme						
	(C)	Placement service	(D)	Counselling service						
151.		deals with repressed indi	ividuals							
	(A)	Counselling	(B)							
	(6)	Psychotherapy	(D)	Behavioural approach						
152.	The	counsellor's role is passive in								
	(A)	Non-directive counselling	(B)	Directive counselling						
	(C)	Eclectic counselling	(D)	Group counselling						
153.	_	ch defines counselling as "co perating together"?	nsultat	ion, mutual exchange of opinions,						
	(A)	Carl Rogers	(B)	G.E. Myer						
	1987	Webster's Dictionary	(D)	K.G. Rama						
154.	The following are types of counselling:									
	1.	Civic counselling	•							
	2.	Directive counselling								
	3.	Non directive counselling								
	4.	Eclectic counselling	_							
	(A)	1 is true, 2, 3, 4 false	B)	2, 3, 4 are true, 1 is false						
	(C)	all are false statements	(D)	1, 2, 3, 4 statements are true						

199.	w no	originally published the different	пагары	tude test battery in 1947?						
	(A)	Kaufman and Kaufman	(3)	Psychological Corporation						
	(C)	Glutting and Adams	(D)	Sheslow and Dunn						
156.	Whi	ch among these is a component of	the rati	ng instrument?						
	(A)	Behavioral statements	(B)	Alternation ranking						
•		Set of stimulus variables	(D)	Social adjustments						
157.		position of any item on the scale of thich of the following that it receive		ableness – unfavorableness" is indicated the judges.						
	(1)	Median rating	(B)	Reliability						
	(C)	Attitude assessment	(D)	Validity						
158.	Whi	ch test is designed to yield a relial	ble score	e for each of the skill areas covered?						
	(A)	Interpreting Aptitude Test	(B)	Diagnostic Achievement Test						
	()	Standardized Achieved Test	(D)	Administered Achievement Test						
156. 157. 158. 160.	Who	Who developed the career assessment inventory?								
	(A)	John Holland	(B)	Fritzsche						
	(C)	Murray		Charles Johansson						
160.	Whi	ch theories focus on low individua	ls conce	ive of and evaluate themselves.						
	(A)	Trait theories	(25)	Humanistic theories						
	(C)	Behavioral theories	(D)	Projective theories						
156. 157. 159.		is the predisposition of an individual to evaluate some aspects of hi world in a favourable or unfavourable manner.								
	(A)	Interest	(2)	Attitude						
	(C)	Aptitude	(D)	Ability						
162.	Who	gave the name halo effect to this	rating e	error?						
	(A)	Landy et-al	(B)	Campbell						
	<i>(S)</i>	E.L. Thorndike	(D)	Arvey						
		•		•						

163. Match the following NEO PI-R facet with its adjective check list items:

Neuroticism facets

Adjective check list item

- (a) N₁: Anxiety
- 1. Moody
- (b) N₂: Angry Hostility
- 2. Confident
- (c) N₃: Repression
- 3. Defensive
- (d) N₄: Self-consciousness
- 4. Nervous

- (a)
- (b)
- (c)

(d)

2

3

4

3

1

- 4
- 1

(8)

(A)

(C)

- 2
- (D) 2
- 2

1

- 3
- 3
- 4 1
- 164. Which of the following statements is true?
 - (A) Moodiness is cognitive symptom of stress
 - Moodiness is an emotional symptom of stress
 - (C) Poor judgment is an emotional symptom of stress
 - (D) Agitation is cognitive symptom of stress
- 165. The four partners (or) agents of (HR) development can be identified as
 - 1. The person or role
 - 2. The immediate boss of the person
 - 3. The human resource management department
 - 4. The organization

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- (A) 1 is true 2, 3, 4 false
- (B) 2, 3, 4 are true 1 is false
- (C) all are false statements
- 1, 2, 3, 4 statements are true

166.		ch one is covers a sequence of po ages in during his working life?	sition:	s, jobs or occupations that one person
-	(A)	Job	(B)	Career
	(C)	Occupation	(D)	Position
167.	The	critical incident technique, develop	ed by	
	(A)	T-Ray	000	Flanagan
	(C)	F.B. Ohio	(D)	Texas
168.		ch method, an analyst observes orming his job?	a job	incumbent while the incumbent is
	(A)	Interview	45)	Observation
	(C)	Film	(D)	Work diaries
169.		ch means the potential which an in a job efficiently?	ndividi	ual has for learning the skills required
	(A)	Attitude	(3)	Aptitude
	(C)	Achievement	(D)	Applicant.
170.	requithat	irements of the staffing schedule an	id to e	ne sources of manpower to meet the mploy effective measures for attracting litate effective selection of an efficient
•	(A)	Organization	9	Recruitment
	(C)	Employers	(D)	Job satisfaction
171.	The (Guilford-Zimmerman temperament	scale	had ——— items.
	(A)	100	(B)	150
	(C)	225		300
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172.		ha	s to be continuo	usly offered	to keen er	nplovees un	dated and effective.
	(A)	\mathbf{Money}			Trainin		dated and enective.
	(C)	Information	on	(D		_	
				,	,		
173.	Ass	ertion (A):	The coaching co-ordination.	g method	requires	the least	centralized staff
	Rea	son(R):	It is learning b	y doing.			
	(A)		, (R) is false				
	(B)		nd (R) are true,	and (R) is th	e correct e	explanation	of (A)
			e, (R) is true	•			
	(D)	Both (A) a	nd (R) are true b	out (R) is not	the corre	ct explanat	ion of (A)
	-						
174.	The	Johari wir	ndow is a popu	ılar framev	ork of a	nalyzina	of the
	inte	raction betw	een self and oth	ers.	orn or a	mary zing —	or the
	(A)				Adjustr	nent	
	(C)	Tolerance			Dynami		
175	A		m			•	
175.	Asse	ertion (A):	employees.	eed to train	employe	es on new	jobs especially new
	D	· · · / m)	- •				
		son (R):	personnel that	eed to iden could be cor	tify defici npensated	encies on t l for through	the pact of current h training.
	(A)		(R) is false				
	(B)		nd (R) are true, a	and (R) is the	e correct e	xplanation	of (A)
	(C) (A) is false, (R) is true Both (A) and (R) are true but (R) is not the correct explanation of (A)						
	(D)	both (A) ar	id (K) are true b	ut (R) 1s not	the correc	et explanati	on of (A)
				•			
176.		inve	olves a detailed	analysis of v	arious coi	nponents of	f jobs and how they
	arep	erformed.		,		_p 0 110 110 0	,
	(A)	Task analy	sis	(B)	Man an	alysis	
	(C)	Analysis of	equipment	· (D)	Organis	ational ana	lysis
177.	Roco	arch have a	horry that	,	1		
- 1 1 .	ment	aron nave s. :al health bu	t — h	na	ve a long	term effec	et on physical and
	(A)	hassles, ma	ijor life events	ave a greate (B)			
	(C)	hassles, cat	•			te events, ca fe events, ha	atastrophies
	` /			₩D)	major m	e events, na	199168
t ·				33			ADPS/19

approach combines the inductive and deductive methods in a continuously alternating pattern. Programmatic Research Substantive theory (B) (C) Research problem The method of reasoning (D) The goals of research in psychology are 179.Description, Prediction, Explanation, Discussion (A)Prediction, Explanation, Description, Application (B) Description, Prediction, Explanation, Application (D) Description, Prediction, Explanation, Suggestion 180. A survey research is cross sectional and as a result, it is Low in internal validity but high in replicability High in internal validity but low in replicability (B) (C) High in ecological validity but low in external validity (D) Low is ecological validity but high in external validity Which of the following is incorrect in the qualities of a hypothesis? It should be testable It should be unlimited in scope (C) It should be clearly and precisely stated It should state the expected relationship between variables (D) Consider the following statements: 182. I. If the null hypothesis rejected, a level of significance is appended to it. II. If the null hypothesis is not rejected, the researcher's hypothesis become doubtful. (A) I is true, II is false

(B)

(D)

I is false, II is true

Both I and II are true Both I and II are false

183.	Mate	ch the	e followi	ng:			
	(a)		inal sca		1.	Arbitrary z	
	` '		nal scal		2.	Absolute ze	ero
	(c)		val scal	e	3.	Rich	
	(d)	Ratio	o scale		4.	Gender	
		(a)	(b)	(c)	(d)		
1	(A)	4	3	1	2		
	(B)	3	4	2	1		
	(\mathbb{C})	1	2	4	3		
	(D)	2	1	3	4		
184.	and	of est he pu W.R					to develop methods of sample selection possible cost estimates that are enough W.G. Cochran J. Boucher
185.		lts ob Inte	treatmentained? erpretati		ta requ	eires a carefu (B) (D)	•
186.		tion u Ade	inder co quacy of	nsiderat	tion an		
187.	ĭ.,	biob 1	hrmatha	aia ia +h		ive statemen	
107.	(A) (C)	\mathbf{Prol}	blem hy	pothesis hypoth		(B)	
188.						ancient order nknown'?	searching tool that than uses to build
	(1)	Van	Dalen			(B)	Winchell
	(C)	Bar	ton .			(D)	Marion
189.			mea	sures do	not a	ualify for nar	ametric measurement.
		Non	ninal			(B)	Ratio
	(C)	Inte	rval			(D)	Independent
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190.	Which assesses whether paired observations on two variables, or attribute expressed in the form of a contingency table, are independent of each other?								
		Test of independence	(B)	Degrees of freedom					
	(C)	Goodness of fit	(D)	Frequency distribution					
1 91.		ch test is one of the simplest and istical work?	d mos	t widely used non-parametric tests in					
	(A)	t-test	(B)	F-test					
•		Chi-square	(D)	Correlation					
192.	Wha	at is the correlation that depends on	the di	irection of change of variable?					
	(A)	Linear correlation	(B)	Partial correlation					
	(C)	Multiple correlation	(0)	Positive correlation					
193.		ch statistics is more useful to calc ables on a dependent variable?		the effects of two or more independent ${}^{{}^{\circ}}\!F$ ratio					
	(C)	'chi square test'		Multiple regression analysis					
194.	$t = \frac{C}{2}$	$\frac{\overline{X}_1 - \overline{X}_2}{S} \times \sqrt{\frac{n_1 n_2}{n_1 + n_2}}$ where $V = n_1 + n_2$	$t_2 - 2$ i	s to test the significance of					
	the difference of the means of two samples								
	(B) an observed correlation coefficient								
	(C) of the mean of a random sample								
	(D)	the difference of the means of two	samp	les which are not independent					
195.	The	term ———— was first introdu	iced by	v the biologist Sewalls Wright in 1934.					
100.	(A)	Discriminate function analysis	(B)						
		·		Path analysis					
	· (C)	Analysis of variance		r and analysis					

196.	Assertion (A):			urve can ce from th			model to	o evaluate	student's		
	Reason (R):		Normal probability curve used for computing percentiles.								
	(A) (A) is true, (R) is false										
	(B)	Both (A) and (R) are true and (R) is the correct explanation of (A)									
	(C)	(A) is false, (R) is true									
		Both (A) an	d (R) are tr	ue but (R)	is not t	he corre	ect explan	ation of (A)			
197.	Cons	Consider the following statements:									
	I.	I. To approximate of "fit" a distribution of measurement under certain conditions.									
	II.	To approximate the binomial distribution and other discrete of continuous probability distributions under suitable conditions									
	(A) I is true, II		I is false			B) I is false, II is true					
•	SEA.	Both I and	II are true		(D)	Both I	and II are	false			
198.	What is the mode in the following distribution?										
	6, 5	5, 4, 4, 3, 2, 1									
	(A)	6			(B)	5					
,	491	4			(D)	3					
199.	The word regression was first used by										
	(A)	A) Spearman's									
	(B)	George Sim	pson			•					
	40)	Sir Francis	Galton								
	(D)	Fritz Kafka	. ,								
200.	The c	central limit	theorem wa	as first pro	ved by						

(A) Tahu and Cuiffin

(A) John and Griffin

Lindehorg and Levy

- (C) Carl Gauss and Laplace
- (D) Deway and Mouly

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