

TAMIL NADU PUBLIC SERVICE COMMISSION

SYLLABUS

(Descriptive Type)

Group-VA

Code:390

General English (Degree Standard)

I. Essay Writing in 300 words

- Argumentative Essay
- Descriptive Essay
- Narrative Essay
- Critical Essay
- Expository Essay
- Persuasive Essay

II. Letter Writing

- Letter expressing demands / needs
- Enquiry letter
- Order letter
- Letter responding to Enquiries

III. Precis Writing

An unseen passage in 200 words is to be given.
It has to be briefed in around 70 words.

IV. Reading Comprehension

An unseen passage in 200 words is to be given.

Questions are to framed following K 5 Model Barrett's Taxonomy

1. Understanding Question
2. Appreciation Question
3. Interpretative Question
4. Analytical Question
5. Organizing Question
6. Inferential Question
7. Critical Question
8. Explanatory Question
9. Descriptive Question
10. Creative Question

V. Translation

(a) From Tamil to English

Government Order/ circular
and

(b) From English to Tamil

News articles / 5 sentences of complex structure

VI. Hints Development

Developing the hints into a readable passage

VII. Notification

Drafting Announcements / Advertisements
and

Writing Explanations / Circulars

VIII. Grammar

1. Active to Passive.
2. Passive to Active.
3. Direct to Indirect Speech.
4. Indirect to Direct Speech.
5. Rewrite Compound Sentence as Simple sentence.
6. Rewrite Simple Sentence as Complex sentence.
7. Transform statement into a strong question.
8. Transform statement into a weak question.
9. Transform assertive sentence into a negative sentence.
10. Add a suitable question tag.
11. Use the homophones in meaningful sentence.
12. Use the right adverb.
13. Fill in the blank with right preposition.
14. Rewrite the sentence in comparative degree.
15. Rewrite the sentence in past tense.
16. Change the underlined phrase into clause.
17. Change the underlined clause into phrase.
18. Identify the pattern of the given sentence.
19. Fill in the blanks with a suitable Article.
20. Rewrite the sentence correcting the error.