# SOCIAL WELFARE DEPARTMENT (5 TESTS)

### Name of the Test & New Test Code

T.C: 173 : Social Welfare Departmental Examination Paper –I- Child Development

T.C:174: Social Welfare Departmental Examination Paper –II- Nutrition

T.C:175: Social Welfare Departmental Examination Paper –III - Social Legislations (Part - I)

T.C:176: Social Welfare Departmental Examination Paper –IV - Social Legislations (Part - II)

T.C:177: Social Welfare Departmental Examination Paper –V - Advanced Law

#### SYLLABUS

# **TEST CODE: 173**

#### T.C:173: Social Welfare Departmental Examination Paper –I - Child Development

#### I. Child Development – Definition, Concept, need and Process

- Definition of Child Development
- Concept and definition of growth and development
- Importance of early childhood and needs of children related to health, nutrition, care, etc.,
- Stages of Child Development
- > Developmental Milestones-pre-natal, at birth, infancy, 1-2years, 2-3years, 3-6years
- Enhancing early childhood learning and personality development and associated functional Role of family in Child Development.
- Parenting skills
- Traditional Child care practices.

#### II. Early Childhood Care and Education

- > Concept, need and Importance of Early Childhood Care and Education (ECCE)
- Service under Early Childhood Development (ECD) and ECCE
- Early Childhood Stimulation (birth to 3 years) definition, concept, need and objectives
- Pre school Education
- School readiness concept and its importance.

#### III. Growth monitoring and promotion

- > Need and importance of growth monitoring of a child from conception
- > Frequency of monitoring growth of children from birth to 3 years & 3 to 6 years
- > Tools and techniques for growth monitoring
- > Criteria and identification of "At Risk" Children and Special needs children

# IV. Assessment of Childhood Illness & Common behavioral Problems

- > Assessment of general danger signs in children
- Classification of childhood illness
- Symptoms and associated factors
- > Identifying children with common behavioral problems and handling them

# V. Integrated Management of Neo-natal and Childhood Illness (IMNCI)

Concept, Strategy and need in ICDS

# VI. Child Rights

#### TEST CODE:174

# T.C:174: Social Welfare Departmental Examination Paper –II - Nutrition

#### I. Importance of Healthy Living and Good Nutrition

- Definition of food and nutrients
- Importance of good nutrition, functions of food for Growth and Development, Protection against diseases and providing energy
- > Need and Importance of Balanced diet.

# II. Malnutrition

- Malnutrition Definition, Cycle of Malnutrition Effects and causes.
- Classification and assessment of malnutrition
- Under nutrition wasting and stunting, Protein Energy Malnutrition type of PEM -Kwashiorkor, Marasmus causes and symptoms
- Prevention and Management of PEM during pregnancy, Neo-natal, Infancy, 6 months to 2 year and 2-6 years.

# III. Micronutrient Deficiencies

Early detection, causes, signs & symptoms, Prevention and home management of Micronutrient, deficiency-Vitamin A deficiency, Iron deficiency, Anaemia and Iodine deficiency, disorders.

#### IV. Nutrition and Health care of pregnant and Nursing mothers

- > Nutritional care of pregnant and nursing mothers
- > Need for additional food requirements during pregnancy and lactation
- > Effects of inadequate diet and physical stress on birth weight of a new born baby
- Good practices, fads and beliefs associated with intake of supplementary food during pregnancy and lactation
- Importance of early initiation & exclusive breast feeding
- Health care during pregnancy
- Early registration at AWC/PHC
- Ante natal & Post natal care
- Health Check up, Intake of supplementary food & nutritional supplements, Immunization, personal hygiene, exercise and rest, pregnant women at Risk.
- > Danger & Warning signs during pregnancy and at the time of delivery
- > Nutrition and Health care of a nursing mother.

#### V. Nutrition and Health care of New borns, Infants and young children

- Care of new born child
- Nutrition and health care of infants feeding. Infant and Young Child Feeding Practices (IYCF) immunization , health check up & breast feeding
- Recommended Dietary Allowances and Complementary feeding
- > Nutritious Recipies for Children under 6 years.
- Feeding children during illness
- > Dietary practices, fads and fallacies associated with feeding of children.

#### VI. Nutrition and Health care of Adolescent Girls

- Definition of Adolescence
- Physical changes during adolescence
- > Nutritional and health needs of girls and boys during adolescence

Various Government Programmes for adolescence

### VII. Vital Indicators & Statistics

Population, Birth rate, sex ratio, LBW, MMR, IMR, Mortality Rate, Still Birth, Fertility Rate, Couple Protection Rate, Neonatal Mortality Rate etc.,

# TEST CODE:175

# T.C:175: Social Welfare Departmental Examination Paper –III- Social Legislations (Part - I)

- Dowry Prohibition Act, 1961
- > D.V. Act (Domestic Violence Act),2005
- > POCSO (Protection of Children from Sexual Offences Act), 2012
- > The Maintenance and Welfare of parents and Senior Citizen Act, 2007.
- > The Prohibition of Child Marriage Act, 2006
- Sexual Harassment of Women at work place (Prevention, Prohibition and Redressal), Act 2013.

# **TEST CODE: 176**

# T.C:176: Social Welfare Departmental Examination Paper –IV - Social Legislations (Part - II)

- Right to Information Act, 2005
- > J.J.Act (Juvenile Justice (Care and Protection of Children) Act), 2015.
- > Tamil Nadu Hostels and Homes for Women and Children Regulation Act, 2014
- > Tamil Nadu Transparency in Tender Act, 1998 and Tamil Nadu Transparency and Tender Rules
- Food Safety & Standards Act, 2006

# **TEST CODE: 177**

# T.C:177 : Social Welfare Departmental Examination Paper – V - Advanced Law

# A. IPC (Indian Penal Code)(Act.No.45 of 1860)

- Chapter III (of Punishments)
- > Chapter VI (of Offences against the state)
- > Chapter IX (of Offences by or relating to public servants)
- Chapter X (of contempt's of the lawful authority of public servants)
- Chapter XVI (of Offences affecting the human body)

Chapter XIX (of the criminal breach of contracts of service)

# B. CRPC (Code of Criminal Procedure) (Act No.2 of 1974)

- Chapter v (Arrest of persons)
- Chapter VI (Processes to compel appearance)
- > Chapter IX (order for maintenance of wives, Children and parents)
- Chapter X (Maintenance of public order and tranquillity)
- > Chapter XXXII (Execution, suspension, remission and commutation of sentences)
- Chapter XXXIV (Disposal of property)
- Chapter XXXV (Irregular proceedings)

# C. INDIAN EVIDENCE ACT (Act.No.1 of 1872) RELEVANCY FACTS

- Chapter II (of the relevancy of facts)
- > Chapter V (of documentary evidence, public documents, presumptions as to documents)
- Chapter VII (of the burden of proof)
- Chapter X (of the examination of witnesses)

# T.C:173: Social Welfare Departmental Examination Paper – I - Child Development

Pattern / Type of Examination	Time Duration	Minimum Pass Marks	Maximum Marks
<b>Objective Type – 20%</b> without Books	30 Minutes	09	
<b>Descriptive Type – 80%</b> With Books	2 Hours	36	100
Total	2.30 Hours	45	

<u>TEST CODE : 174</u> <u>T.C: 174 :</u> Social Welfare Departmental Examination Paper – II - Nutrition			
<b>Objective Type – 20%</b> without Books	30 Minutes	09	
<b>Descriptive Type – 80%</b> With Books	2 Hours	36	100
Total	2.30 Hours	45	_

	TEST CODE :175		
T.C:175: Social Welfare Departmental Ex	amination Paper –III - S	ocial Legislations (	Part - I)
Pattern / Type of Examination	Time Duration	Minimum Pass Marks	Maximum Marks
<b>Objective Type – 20%</b> without Books	30 Minutes	09	
<b>Descriptive Type – 80%</b> With Books	2 Hours	36	100
Total	2.30 Hours	45	

<u>TEST CODE :176</u> <u>T.C:176:</u> Social Welfare Departmental Examination Paper –IV - Social Legislations (Part - II)			
<b>Objective Type – 20%</b> without Books	30 Minutes	09	
<b>Descriptive Type – 80%</b> With Books	2 Hours	36	100
Total	2.30 Hours	45	_

<u>TEST CODE : 177</u> <u>T.C:177 :</u> Social Welfare Departmental Examination Paper –V - Advanced Law			
<b>Objective Type – 20%</b> without Books	30 Minutes	09	
<b>Descriptive Type – 80%</b> With Books	2 Hours	36	100
Total	2.30 Hours	45	